



ELVINGTON CHURCH OF ENGLAND PRIMARY SCHOOL

'Working Together We Can All Achieve Success'



Dauby Lane, Elvington, YORK. YO41 4HP

Tel: 01904 555280 Fax: 01904 608398

e-mail: pselvington@york.gov.uk twitter: @ElvingtonCE www.elvingtonprimary.org.uk

Headteacher: Miss. L. Collier

School Performance Data: 2016

We are celebrating! In a year of national change for testing and assessments, our children have achieved wonderful results in all years. The bar has been raised and our children are moving with it! The school is very proud of the pupil outcomes in 2016, with Elvington achieving the highest Y6 reading results in York. Very well done children, parents and staff.

Statutory results at the end of EYFS, Year One, Key stage One and Key Stage Two are shared with you below.

Early Years Foundation Stage

	2013	2014	2015	2016
% Good level of development	68%	73%	82%	87%
National	52%	64%	66%	66%
LA (Local Authority)	56%	60%	70%	74%

Children are defined as having reached a **good level of development** at the end of the EYFS if they have achieved at least the expected level in: the prime areas of learning (personal, social and emotional development, physical development, communication and language) and in the specific areas of mathematics and literacy.

Year 1 Phonic Screening Check

	2013	2014	2015	2016
% meeting the standard	75%	70%	76%	82%
National	69%	74%	77%	81%
LA	66%	77%	78%	82%

The phonic screening check is designed to confirm whether pupils have learnt phonic decoding to an appropriate standard. This year the pass mark was 32 out of 40. Children who do not pass the phonic screening check at the end of year 1 are retested at the end of year 2.



End of Key Stage One

	Reading	Writing	Maths
Expected standard or above	85%	85%	70%
National	74%	66%	73%
LA	74%	63%	72%
Greater Depth	45%	25%	25%
National	24%	13%	18%
LA	28%	15%	20%

The above data refers to the teacher assessment of reading, writing and mathematics at the end of year 2. These assessments are supported by reading, grammar and maths tests which the children take in May. New tests, reflecting the new curriculum, were under taken in 2016.

End of Key Stage Two

	Reading	Writing	SPAG	Maths
Expected standard or above	79%	86%	79%	71%
National	66%	74%	72%	69%
LA	65%	70%	70%	68%
Greater Depth	57%	21%	36%	29%
National	19%	15%	23%	17%
LA	22%	21%	22%	19%
Average scaled score	108.3	103.5	n/a	104.6
LA	102.3	100.6	n/a	102.4
Progress score	4.45	0.98	n/a	0.47
LA	0.27	-0.09	n/a	0.01

The above data refers to the testing of reading, spag and mathematics at the end of year 6, together with the teacher assessment of writing. A scaled score of 100 indicates meeting the expected standard. A scaled score of 110 indicates a higher score. Progress score are centred around 0. A score of 0 means pupils in this school, on average, do about as well at key stage 2 as those with similar prior attainment nationally. A positive score means pupils in this school on average do better at key stage 2 than those with similar prior attainment nationally. A negative score does not mean that pupils did not make any progress between key stage 1 and 2. A negative score means they made less progress than other pupils nationally with similar prior attainment.