

Class Three Newsletter

A big welcome to Class Three to our Year 3s and welcome back to Year 4s. We hope that you all had an enjoyable holiday and that you join us refreshed and ready to begin another year!

This newsletter will give you a brief outline of what we will be up to in class this term but, as always, if there is anything else you need to know just come and ask. After school is the best time to catch us as mornings can be a little bit busy!

What will we be learning about this term?

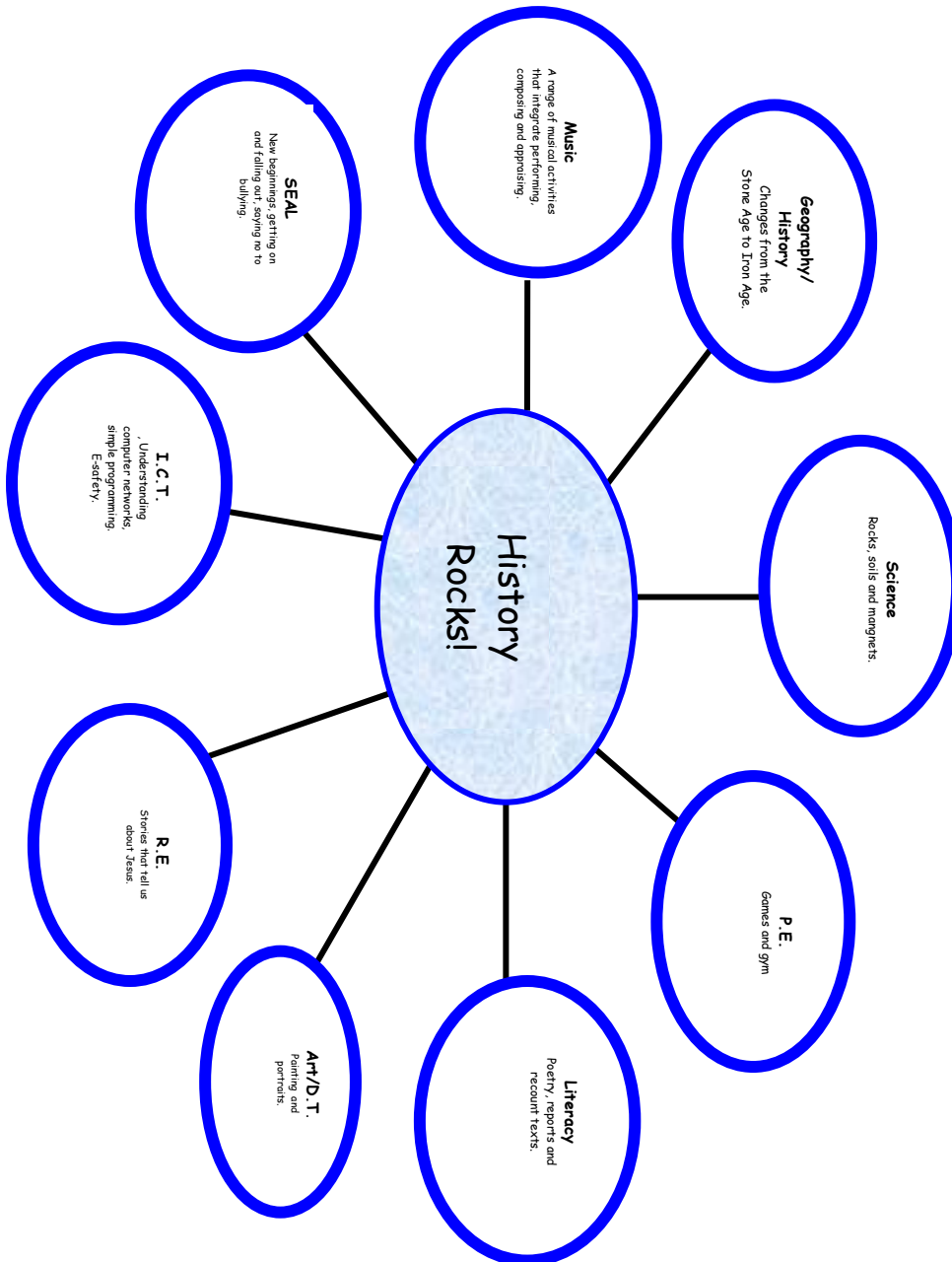
Below is a brief summary of some of the things the children will be learning about this term. You will also find a topic overview at the end of this newsletter.

English

The children will be following the new National Curriculum relating to their age and ability. As part of our Literacy work we will be studying poetry, recounts and report texts. The children will have opportunity to complete some longer, sustained writing across the curriculum and develop their skills in drafting their work.

Reading

Almost all of our reading in school is now done through guided reading, although there will still be some individual reading done. The books are colour banded and we will be encouraging the children to learn how to change their own books. We would encourage you to read with your child frequently as this helps them with fluency and intonation. As they progress, they will increasingly come upon vocabulary that will need explaining and this time is ideal for you to check that they understand what they have read.



Maths

As in Literacy, the children will follow objectives from the new National Curriculum relating to their age and ability. We will be focusing on the Key Instant Recall Facts (K.I.R.F.s).



We will also be covering place value, calculation, shape, measuring and handling data.

As a school we subscribe to Mathletics, an inspiring and engaging online platform for improving and reinforcing maths skills. Each child has a username and password (noted down in their planner) and can access the site at any time. We would encourage the children to use Mathletics 3 to 5 times a week, doing activities that challenge, rather than those he/she finds easy. We celebrate the children's successes by presenting certificates in Friday assemblies and awarding a trophy for "Mathlete of the Week"!

Science

Our whole school topic is reflected in our science this term looking at Rocks and Soils. The children will compare and group different kinds of rocks and describe how fossils are formed. We will also investigate Forces and Magnets looking at how magnets attract and repel and how everyday materials are influenced by magnetism.

Topic

The whole school topic is History Rocks. We will be finding out about changes from the Stone Age to the Iron Age.

P.E.

Our P.E. days this term are Mondays (outdoor P.E.) and Fridays (indoor P.E.) It is useful if your child keeps their P.E. kit in school, especially their trainers, just in case we get any extra sessions or have to change our day. We will be going out for some sessions so make sure they have suitable clothing for inside and out.

Please could inhalers remain in your child's bag so that they can access them when needed and could all freshly pierced ears be covered with tape to protect them during the activities. Earrings must then be removed for all P.E. activities.

Homework and Spellings

This term spelling homework will be set on Friday to be returned by the following Thursday. The children will bring home a sheet with the spellings on which they will need to complete and learn. Maths homework, sometimes Mathletics, will be set on Wednesday to be returned or completed by Monday. If, for whatever reason, your child has been unable to complete their homework please let us know, either by having a chat with one of us first thing in the morning or by writing a note in their planner. We can then make arrangements for completing it, either during playtimes or at home. The children can go on Mathletics as often as they like! It's great fun and wonderful for independent learning.

Mrs Marjoram, Mrs Briggs, Mrs Yeoman and Mrs Challis.