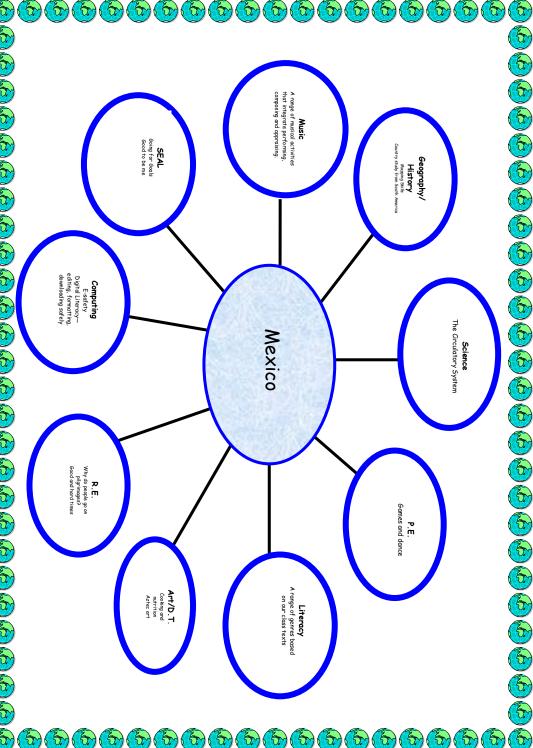
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Class Five Newsletter

Welcome back and happy New Year. I hope that you have an enjoyable Christmas break and you're back and ready for the hard work to begin!

This letter contains information about our topic for this Spring term, alongside the basic classroom organisation, homework days, P.P.A. times and cover, timetables and P.E. days,

My classroom door is always open and if there is anything that you would like to discuss I am available before and after school each day, face to face or at the end of a phone.

What will we be learning about this term?

Below is a brief summary of some of the things the children will be learning about this term. You will also find a topic overview at the end of this newsletter.

Literacy

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The texts that the children study in class are used as a basis for all written work. During the first half term, we will be reading 'The Sign of the Black Dagger'. The children will have an opportunity to complete some longer, sustained narrative writing and develop their skills in drafting their work. They will develop skills in a range of writing genres, including poetry and non fiction.

Reading

Almost all of our reading in school is now done through guided read-

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ing, although there will still be some individual reading done. In the lead up to S.A.T.s in May, the children will be developing comprehension skills and using practise papers in preparation for the assessments.



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<u>Maths</u>

As in Literacy, the children will follow objectives from the Primary Framework relating to their age and ability. We will



be focusing on the Key Instant Recall Facts (K.I.R.F.s), more information about these is sent home each half-term. You can help your child at home by carrying out some of the activities on the sheet. We will also be covering place value, calculation, shape, measuring and handling data.

<u>Science</u>

Our Science work will have a biology focus this term. In the first half of Spring term. The children will learn how the human circulatory system works and in the second part of the term, they will study evolution and inheritance.

Topic

The whole school topic is Mexico. We will develop map skills and learn about life in Mexico from food and industry to music and dangerous animals!

<u>P.E.</u>

This year, P.E. lessons will be led by Mr Sims (Premier Sports Coaching) and will take place on Friday afternoons. It is useful if your child keeps their P.E. kit in school, especially their trainers, just in case we get any extra sessions or have to change our day. We will be going out for some sessions so make sure they have suitable clothing for inside and out.

Please could inhalers remain in your child's bag so that they can access them when needed and could all freshly pierced ears be covered with tape to protect them during the activities. Earrings must then be removed for all P.E activities.

Who and When?

Miss Richards will teach full time, apart from Friday afternoons when Mr Sims will teach P.E. All children will continue to be supported in class each morning by our teaching assistant, Mrs Free.

Homework and Spellings

How we teach and assess spelling in school has changed. Children will continued to receive homework, but this may be in a variety of forms. When children's spelling is assessed, teachers will dictate sentences that include previously learnt words in sentences appropriate for each child's ability. The whole sentence will be assessed; handwriting and punctuation as well as spelling. This models real writing as children must hold whole sentences in their head rather than words from a list. In Class 5, spelling homework will be given on a Monday to be completed for the following Monday.

Soon the children will be receiving revision books and these will be used as homework. Maths homework will be set on a Thursday to be handed in the following Wednesday, English or S.P.A.G. will be set on a Friday, for the following Friday.

This is a very important term for the children in Year 6 and they may receive additional individual homework to help support their learning in a particular subject. Thank you for your continued support with this.

If, for whatever reason, your child has been unable to complete their homework please let me know, either by having a chat first thing in the morning or by writing a little note in their planner. We can then make arrangements for completing it, either during playtimes or at home.

Miss Richards, Mr Sims and Mrs Free