



1 2 3

Maths

As in Literacy, the children will follow objectives from the Primary Framework relating to their age and ability. We will be focusing on the Key Instant Recall Facts (K.I.R.F.s), more information about these are sent home each half-term. You can help your child at home by carrying out some of the activities on the sheet. We will also be covering place value, calculation, shape, measuring and handling data.

Topic 'Rocks'

Through our main topic we will be covering all aspects of the curriculum. This includes science, I.C.T. art and design and geography. We will be guided in our teaching by pupil interests linked to the topic which will enable and enhance their learning experiences.



P.E.

Our P.E. days this term are Tuesday and Wednesday. It is useful if your child keeps their P.E. kit in school just in case we get any extra sessions or have to change our day. We will be going out for some sessions so make sure they have suitable clothing for inside and out.



Homework

The children will bring home a phonics homework book each Friday. Please return this by the following Wednesday.

P.P.A.

My P.P.A. time is Thursday afternoon; at this time my class will be taught by Mrs Sanderson.

Mrs Granger, Mrs Sanderson, Mrs Yeoman and Mrs Challis

Class Two Newsletter

We hope that you all had a lovely Summer holiday and are all ready for the autumn term.

This newsletter will give you a brief outline of what we will be up to in class this term but, as always, if there is anything else you need to know just come and ask. After school is the best time to catch us as mornings can be a little bit busy!

What will we be learning about this term?

Here is a brief summary of some of the things the children will be learning about this term; inside you will also find a topic overview.



Literacy

The children will be following the Primary Framework objectives relating to their age and ability. As part of our literacy work we will continue to work with a wide range of texts that include fiction, non-fiction and poetry. Our work will link wherever possible to our school topic.



Reading

In Class Two there are many opportunities to read a variety of books. The children may read as an individual to an adult or as part of a group. This is known as guided reading and this will be shown in the planner. It is important that your child has an opportunity to read to an adult at home. This helps them with skills such as comprehension, fluency and intonation. All children enjoy being read to so please continue with bedtime stories and sharing books. Don't forget we have some lovely story sacks that you can borrow to share at home.



Reception/KS1 Topic Web Autumn

P.H.S.C.E/Personal, Social and Emotional Development:
* Seal Program
Health and wellbeing
Changes
Relationships

R.E/Knowledge and Understanding of the World - People & Communities:
* Agreed R.E Syllable
Christmas
Churches

Science/Understanding of the World - The World:

- Materials - sorting, experiments
- Reflections & light sources
- Habitats-dinosaurs

Geography/ Understanding of the World-The World:

- Field work & investigations
- Compare localities
- Caves
- Mary Anning & Fossils
- The Great Fire of London

Design Technology /Expressive Art & Design-Exploring Media & Materials - Imaginative:

- Design & make a sound maker, masks
- Design & make products using food
- Pulleys & bridges
- Models of homes

TOPIC
Rocks

Hook Question
Why are rocks so important?

Special Events:

- Harvest
- Christmas

P.E/Physical Development:
Games: Throw & catch
Dance: Topic related
Gym: Pathways

ICT/ Understanding of the World-Technology:

- Exchange & sharing information
- Digital Image
- Sound & music

Literacy/Communication & Language
Literacy:

Poetry: Autumn poems, rhyme, patterns, Fireworks
Fiction: Tree Little Pigs
Katie & the Dinosaurs
Dinosaurs Don't Like Underpants
Billy Goats Gruff
Christmas Stories

Non Fiction:

- Instructions
- Report Writing

Numeracy/Mathematics:

- Time
- Practical weighing and measuring
- Doubling & halving/dividing
- Calculating & counting on
- Processing & interpreting data

Art/Expressive Arts & Design-Exploring Media & Using Materials-Imaginative:

- Tiger in The Jungle
- Observational work on houses
- Bonfire Night

Music /Expressive Arts & Design-Imaginative:

- Listening to range of music from different cultures & times
- Sorting & playing instruments