Key Stage Two

The reading, SPAG (spelling, punctuation and grammar) and maths levels are based on tests taken in May. The writing levels are a teacher assessment of the children's independent work across the curriculum.

Attainment Summary

	% L4+		% L5+			
	School	Na- tional	LA	School	Na- tional	LA
Reading	95%	86%	85%	63%	44%	49%
SPAG	79%	74%	75%	68%	47%	50%
Writing	89%	83%	84%	26%	30%	33%
Mathematics	89%	85%	84%	63%	41%	46%
Reading, Writ- ing and Maths	84%	75%	77%	26%	21%	24%

- 19 Year 6 pupils (a number of the cohort were on the SEN register).
- Most pupils achieved Level 4 in reading, writing, SPAG and mathematics.
- The % of children achieving Level 5 in reading, SPAG and mathematics is well above national and LA averages.

Progress Summary

Progress from KS1 to KS2	School	Na- tional	LA
% making expected progress in reading	94%	88%	87%
% making expected progress in writing	94%	91%	90%
% making expected progress in maths	88%	88%	86%
% making more than expected progress in reading	41%	30%	27%
% making more than expected progress in writing	0%	30%	24%
% making more than expected progress in maths	59%	31%	33%

• The % of children making more than expected progress in reading and maths is well above national and LA averages



'Working Together, we can all achieve success'

End of Early Years Foundation Stage, Year One Phonic Screening Check, Key Stage One, and Key Stage Two Results 2013

This booklet is designed to inform parents about how our school is performing compared to schools nationally and within the City of York, the Local Authority.

Levels of Achievement

The National Curriculum sets standards of achievement in each subject for pupils aged 5 to 14. For most subjects, these standards range from Level s 1 to 8. Pupils progress up the levels as they get older and learn more:

most 7 year olds are expected to achieve Level 2 most 11 year olds are expected to achieve Level 4 most 14 year olds are expected to achieve Level 5 or 6 We are very proud to be celebrating the fantastic EYFS, Year 1, KS1 and KS2 results. These results reflect all the hard work by teachers, pupils and parents throughout their school life at Elvington. At school we are always striving for the very best achievement for all our pupils. Thank you for all your continual support at home, you are your child's prime educator.

Early Years Foundation Stage

Summary

- 22 pupils
- Pupils achieving a good Level of Development 68%
- LA average 56%
- National average 52%

Year 1 Phonic Screening Check

	School	National	LA
% of Year 1 children meeting the standard	75%	69%	67%
% of Year 2 children meeting the standard	87%	85%	85%

Summary

- 16 Year 1 pupils
- % of children meeting the standard is well above national and LA averages
- 23 Year 2 pupils (a number of these were on the SEN register)
- % of children meeting the standard is above national and LA averages

Key Stage One

Key Stage One results are based on a teacher assessment of the child's work as a whole. It is not based on one test. Teacher assessments are moderated by the Headteacher and the Local Authority to make sure they are robust.

Mathematics	School	National	LA
% Level 2+	87	91	91
% Level 2b	83	78	78
% Level 3	35	23	19
Reading			
% Level 2+	91	89	90
% Level 2b	87	79	79
% Level 3	30	29	26
Writing			
% Level 2+	87	85	85
% Level 2b	78	67	66
% Level 3	17	15	14

Summary

- 23 pupils in Year 2 (a number of these were on the SEN register)
- Above National averages and City of York average in all subjects and levels of attainment, apart from maths.
- Significantly higher levels of pupils achieving Level 3 in maths compared to National and LA averages.