

Key Stage Two

The reading and maths levels are based on a test taken in May. The writing levels are a teacher assessment of the children's independent writing across the curriculum; these are moderated by the headteacher, Local Authority and secondary colleagues.

	% L4+			% L5+		
	School	National	LA	School	National	LA
English	94	85	85	39	38	40
Reading	89	87	86	72	48	50
Writing	83	81	81	33	28	30
Mathematics	89	84	84	61	39	42
English and Mathematics	89	80	79	39	27	30

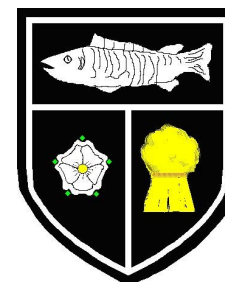
Summary

- 18 pupils Year 6 (a number of the cohort were on the SEN register)
- Most pupils achieved level 4 in English, well above the National and City of York averages. Level 5 English attainment is inline with National and City of York averages.
- In reading 72% of pupils achieved a level 5 which is significantly above National and City of York averages.

Progress from KS1 to KS2	School	National	LA
% achieving 2 levels progress in English	100	89	89
% achieving 2 levels progress in maths	100	87	87
% achieving 3 levels progress in English	28	Not available	Not available
% achieving 3 levels progress in maths	39	Not available	Not available

- All children achieved the expected 2 levels progress between KS1 and KS2.
- About a third of pupils exceeded this by making 3 levels progress in English and mathematics between KS1 and KS2.

ELVINGTON CHURCH OF ENGLAND PRIMARY SCHOOL



'Working together, we can all achieve success'

End of Early Years Foundation Stage, Key Stage One and Key Stage Two Results 2012

This booklet is designed to inform parents about how our school is performing compared to other schools nationally and within the City of York, our Local Authority.

Levels of achievement

The National Curriculum sets standards of achievement in each subject for pupils aged 5 to 14. For most subjects, these standards range from Levels 1 to 8. Pupils progress up the levels as they get older and learn more:

- most 7 year olds are expected to achieve Level 2
- most 11 year olds are expected to achieve Level 4
- most 14 year olds are expected to achieve Level 5 or 6

We are very proud to be celebrating the fantastic EYFS, KS1 and KS2 results. These results reflect all the hard work done by teachers, pupils and parents throughout their school life at Elvington. As a school we are always striving for the very best achievement for all our pupils. Thank you for all your continued support at home; you are your child's prime educator.

Early Years Foundation Stage (EYFS)

The national expectation by the end of a pupil's reception year is that they achieve 6 points in each area of the Foundation Stage Profile (FSP). Key areas which we report to the Department for Education (DfE) are Personal and Social Development (PSED) and Communication, Language and Literacy Development (CLLD). The 78 points relates to how the child has achieved across all the areas of the EYFS curriculum; 78 points is a national expectation for children at the end of EYFS before they start the National Key Stage One Curriculum in Year 1.

	School	National	City of York LA
% 78 pts across the FSP	100	81	82
% 6+ in PSED	100	82	79
% 6+ in CLLD	93	66	65
% 6+ in PSED & CLLD	93	64	62
% 78 points and 6+ points in CLLD and PSED	93	64	61

Summary

- 15 pupils in EYFS
- All pupils achieved 78 points across the Foundation Stage Profile
- The percentage of pupils achieving 6+ points in PSED and CLLD is well above national and City of York results.

Key Stage One

Key Stage 1 results are based on a teacher assessment of the child's work as a whole, it is not based on one test. Teacher assessments are moderated by the headteacher and the Local Authority to make sure they are robust.

Mathematics	School	National	LA
% Level 2+	100	91	89
% Level 2b	77	76	76
% Level 3	23	22	19
Reading			
% Level 2+	100	87	87
% Level 2b	85	76	77
% Level 3	31	27	25
Writing			
% Level 2+	92	83	82
% Level 2b	69	64	64
% Level 3	23	14	12

Summary

- 13 pupils in Year 2 (a number of these were on the SEN register)
- Very small cohorts of children can make 1 child appear as a large percentage (8%)
- The school is above National average and City of York average in all subjects and levels of attainment.