



# Welcome to Class 4 Foxes



We hope that you have had a fantastic summer holiday and are looking forward to the year ahead!

## Class 4 Weekly Autumn Timetable

### Who will be joining us?

Mrs Holmes: Monday, Tuesday, Wednesday

Mrs Marjoram: Thursday, Friday

Mrs Challis: Monday, Tuesday, Wednesday (mornings)

Mrs Bailey: Thursday (morning)

### What will you need?

\*A labelled water bottle.



\*Indoor and outdoor labelled PE Kit for PE on a Monday and Thursday.



\*A pencil case if you wish.

	8:50	9:00	10:15 - 10:30	10:30 - 10:45	10:45	12:00 - 1:00	1:00 - 1:10	1:10	3:
M		Maths	Guided reading	Collective worship	Literacy			PE	Science
T		Maths	Guided reading	Collective worship	Literacy			RE	French
W	Registration	Maths	Guided reading	Collective worship	Literacy	Lunchtime	ERIC	Topic History (Autumn 1 Geography (Autumn 2))	
Th		Maths	Guided reading	Collective worship	Literacy			PPA: PE Mr Buttery	PPA: Music (Autumn 1) Computing (Autumn 2)
F		Maths	Spellings		Guided reading/ Literacy			PSHE	Art/DT Golden time Shing ass mb

## How can you help at home?

- ❖ **Reading-** Please continue to read with your child for at least 10 minutes every day and record this in their planners.
- ❖ **Spellings-** Spelling homework will be given every Friday. These will then be tested a week later.
- ❖ **Times Table Rockstars-** Please continue to encourage your child to go on weekly at home.
- ❖ **Maths -** Year 5 children will receive a weekly piece of maths homework.
- ❖ **Homework book-** Your child will be provided with a homework book. This half term, there will be a grid of tasks linked to the topic 'Buried Treasure' covering a range of curricular areas. There are four purple tasks that the children are required to complete by set dates. The other tasks are optional.

Please contact Mrs Holmes or Mrs Marjoram if there is anything that you wish to discuss with us. We look forward to seeing some familiar faces and getting to know those of you that we don't yet know.



## Science

Working scientifically:

Gravity, air resistance and friction.

## Religious Education

What do Christians learn from the story of creation?



## Art & Design Technology:

Designing and creating a sarcophagus and pyramid  
Hieroglyphics

## English

We will be writing:

- 1, a recount about our summer holidays
- 2, a time travel story
- 3, an information text about the Egyptians
- 4, a set of instructions
- 5, a diary entry linked to our class novel



## Music

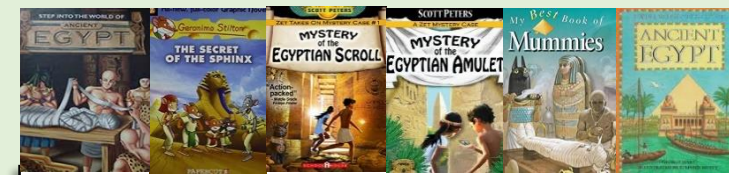
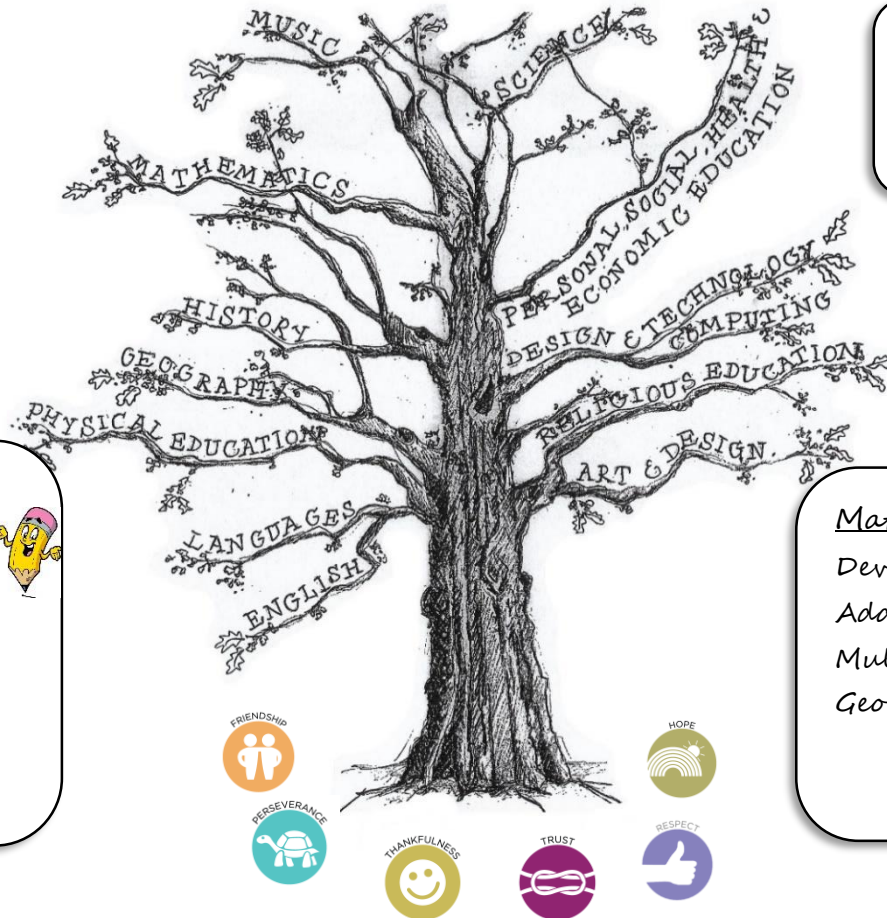
Year 4 Charanga unit 'Stop'.



# Topic : Buried Treasure

## History:

Let's study the Ancient Egyptians! We'll use timelines, study sources and learn about the Ancient Egyptian's way of life.



## Bookshelf

## PSHE

Creating our class charter-  
rules and responsibilities.

## Computing

Online safety  
Google Classroom



## French

On y va! (All Aboard!)  
With a focus on weather and  
transport.

## Maths

Developing our knowledge of place value  
Addition and Subtraction  
Multiplication and Division  
Geometry-shape and angles



## P.E

Gymnastics :  
stretching and balancing  
matching & mirroring

Super Start-: Hieroglyphics art  
Fabulous Finish : DT activity