



Welcome to Class 4 Foxes!



Welcome back Class 4!

I hope that you have had a fantastic half term break and are now ready to enjoy learning with our new exciting 'Earthquakes and Volcanoes' topic.

Who will be joining us?

On Monday, Tuesday and Wednesday mornings, we will be joined by Mrs Challis in Class 4. Every Thursday afternoon, Mrs Marjoram and Mr Buttery will teach you. Mrs Bailey will be with us for maths on Thursday mornings and teaching small groups across KS2 during the afternoons.

M	Maths	Guided reading	Playtime	English		Lunchtime	Topic		RE		
T	Maths	Guided reading		English			Computing	CW online	PE		
W	Maths	Guided reading		English	PSHE		Art/DT			French	
Th	Guided reading	Maths		English			PE (Mr Buttery)		Science (Mrs Marjoram)		
F	Maths	Guided reading		English			Topic		CW Sharing good work	Golden time	

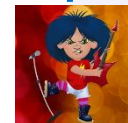
What will you need?

- *A labelled water bottle
- *A sunhat and sun cream on hot days.
- *Indoor and outdoor labelled PE Kit for PE on a Tuesday and Thursday
- *Your planner to go between school and home, daily.



How can you help at home?

- ❖ **Reading-** Please continue to read with your child for at least 15 minutes every day and record this in their planners. Encourage lots of independent reading or the children reading aloud to younger siblings too. Remember that children have their reading bingo in their planners to encourage wider reading of genres. We would encourage a minimum of completing one reading bingo chart per term.
- ❖ **Spellings-** Spelling homework will be distributed every Friday with a test the following Friday.
- ❖ **Times Table Rockstars-** Please continue to encourage your child to go on Times Table Rockstars at home. As well as times tables being vital to children's mathematical progress, the Year 4 children will participate in a national online multiplication check in summer term; more information regarding this will be communicated later in the school year.
- ❖ **Homework book-** This half term, there will be a grid of tasks, covering a range of curricular areas. Each week, your child could do one task from the grid and return it to school by the next Wednesday to be marked - the purple boxes are compulsory and to be done by the specified date, the rest are optional. Year 5 children will also be given a weekly piece of maths homework.



Topic: Earthquakes and Volcanoes



Bookshelf

Science

Working scientifically.

Properties and changes of materials.

Compare and group everyday materials, know that some materials will dissolve in a liquid to form a solution, describe how to recover a substance from a solution, use knowledge of solids, liquids and gases to decide how mixtures might be separated.

Reversible/irreversible changes.



Geography

Describe and understand the physical geography behind earthquakes and volcanoes. Investigate where earthquakes often happen and learn how these countries have adapted, how they try and keep safe and what systems are in place to pre-empt earthquakes and/or volcanic eruptions.

PSHE

Valuing difference: people, equality, identity, stereotypes and discrimination.

Bullying, aggressive behaviour. Feelings and emotions, managing feelings.

Hygiene routines and habits.



Religious Education

Why do some people think that life is a journey and what significant experiences mark this?



Art

Artist – George Seurat

Style – pointillism

Create pointillism Eiffel Tower, volcano and vegetables (link to French work)

English

Explanation text – Link to 'Earthquakes' topic

News Report – link to 'Volcanoes' topic

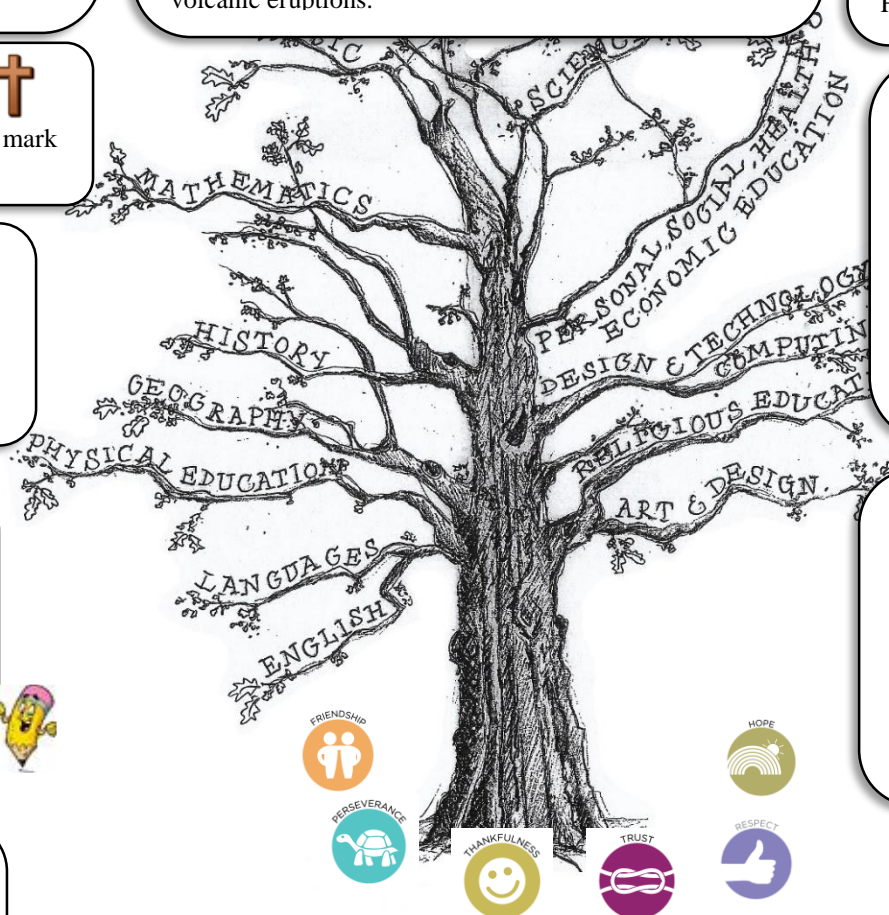
Poetry – Using Roger McGough's 'The Sound Collector' as a stimulus, write poems with sounds linked to coasts/volcanoes/earthquakes.



Computing

Coding – we will use Purple Mash 2code and complete some sections about basic coding.

E-safety – Staying safe online – understanding scenarios and potential consequences.



French

Our topic this half term is 'Ca pousse!' (Growing things). We will learn to understand, say and write the words for some fruit and vegetables in French, ask simple questions in French to find out what someone likes and doesn't like, say in French what you like and dislike and use the French word for 'much' or 'a lot' to show how much you like or dislike something.



Maths

Consolidation of all areas of maths covered this year including: the four operations, fractions, decimals and percentages (year 5), money, mass, volume and length, area and perimeter, angles and symmetry, position and movement, Roman numerals, graphs and fractions.



P.E

Multisports with Mr Heseltine.

Striking and fielding games with Mr Buttery.

Super Start:- Make a seismograph
Fabulous Finish:- Build a volcano and make it erupt!