



# Class 4 Foxes!



Welcome back Class 4!

I hope that you have had a lovely Easter holiday and are now ready to come back to school, see your friends and enjoy learning with our new exciting topic, '**Miraculous Medicine**'.



On Monday, Tuesday and Wednesday mornings, we will be joined by **Mrs Challis** in Class 4. Every Thursday afternoon, **Mrs Marjoram** and **Mr Buttery** will teach you. **Mrs Bailey** will be with us for maths on Thursday mornings and teaching small groups across KS2 during the afternoons. **Mrs Harvie** will be with us on Tuesday afternoons.

M	Maths	Guided reading	P L A Y T I M E	English		L U N C H T I M E	PE		RE			
T	Maths	Guided reading		English			Music	CW online	Topic			
W	Maths	Guided reading		English	PSHE		Art/DT				French	
Th	Guided reading	Maths		English			PE (Mr Buttery)		Science (Mrs Marjoram)			
F	Maths	Guided reading		English			Topic		CW Sharing good work		Golden time	

## What will you need?

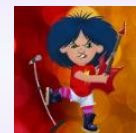


- \*A labelled **water bottle**
- \*Labelled indoor and outdoor **PE Kit** on a Monday and Thursday.
- \*Your **planner** to go between school and home, daily
- \*If we are lucky enough to have some hot weather, please ensure your child comes to school with a **sun hat** and **sun cream** on (this can be brought into school to be reapplied if needed.).

## How can you help at home?



- ❖ **Reading-** Please continue to read with your child for at least 10 minutes every day and record this in their planners. Encourage lots of independent reading or the children reading aloud to younger siblings too. Remember that children have their reading bingo in their planners to encourage wider reading of genres. We would encourage a minimum of completing one reading bingo chart per term.
- ❖ **Spellings-** Spelling homework will be distributed every Friday with a test the following Friday.
- ❖ **Times Table Rockstars-** Please continue to encourage your child to go on Times Table Rockstars at home. Times tables are vital to children's mathematical progress.
- ❖ **Homework book-** This half term, there will be a grid of tasks, covering a range of curricular areas. Each week, your child could do one task from the grid and return it to school by the next **Wednesday** to be marked - **only the purple boxes are compulsory** and to be done by the specified date, **the rest are optional**.



# Topic: Miraculous Medicine

## Science Properties and changes of materials.

Compare and group together everyday materials on the basis of their properties, use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating, learn about fair tests and about reversible and irreversible changes.

## Religious Education

For Christians, when Jesus left, what was the impact of Pentecost?



## Art: Printing/painting

Pop art style

Artist – Andy Warhol

We will create a print of a medical symbol in pop art style.

## English

Story writing – this half term we will be writing a suspense story.



Letter writing – children will write letters pretending to be someone influential linked to medicine and write about the excitement of their discovery.

## Music:

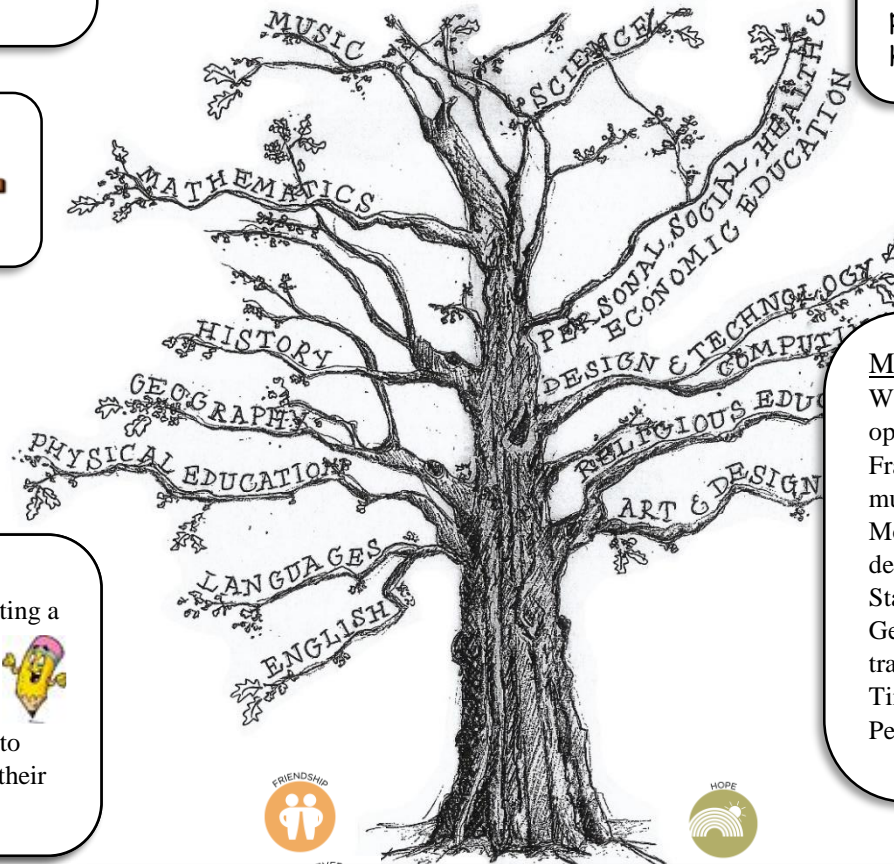
Style - rock

Looking at how music developed on from The Beatles, focussing on Bon Jovi

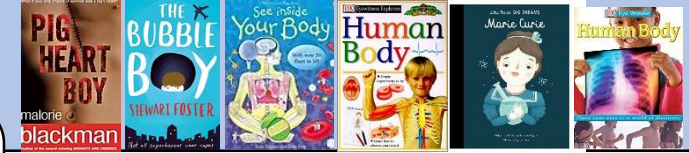
## History

Medicine over time (1066-modern day)

We will begin by learning about illness, beliefs and cures in medieval times. Then we will learn how, over time, significant people and events changed medical knowledge and practise up until the present day.



Super Start: dress up day. Come dressed as a doctor/nurse or an influential figure in the field of medicine.  
Fabulous Finish: A morning making healthy food and drinks for a picnic on the field.



## Bookshelf

PSHE **Healthy lifestyles** - media images real vs fantasy, safe use of medicine, dangers of drugs. **Change** - transitions, loss. **Keeping safe** -online, managing pressure including peer pressure, asking for help/advice, mobile phones (safe use)



## French : Le Quatre Amis



Understand the names of some animals in French and understand simple sentences in French about the colour of an animal and the way it moves.

## Maths:

We will continue to consolidate our understanding of the four operations.

Fractions and decimals- writing, comparing and ordering (and multiplying Y5)

Money – solving problems (Y4) adding and subtracting decimals (Y5)

Statistics – drawing and reading graphs

Geometry – position and movement (including reflections and translations for Y5)

Time – 24 hour clock

Perimeter, area volume and capacity.



## P.E.:

Athletics – Running, jumping, throwing,

Introduction to simple field events beginning to record and analyse.

Games – Striking and fielding. Kwik cricket and rounders.