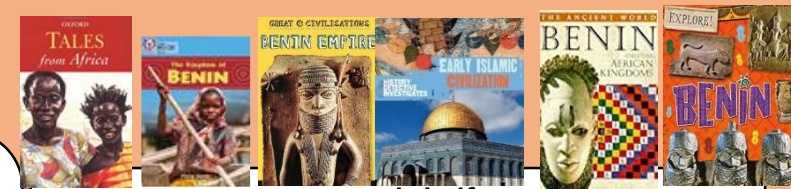


Topic: African Adventures



Bookshelf

Science: Animals including Humans

We will continue to look at classification before moving on to describe the changes as humans develop to old age.

Geography:

Look at types of settlement and land use, economic activity including trade links and the distribution of natural resources including energy, food, minerals and water.

PSHE

Feelings and emotions- Privacy and confidentiality, sharing of personal information/boundaries.



Religious Education

Is it better to express your belief in arts and architecture or in charity and generosity?



Art & Design Technology:

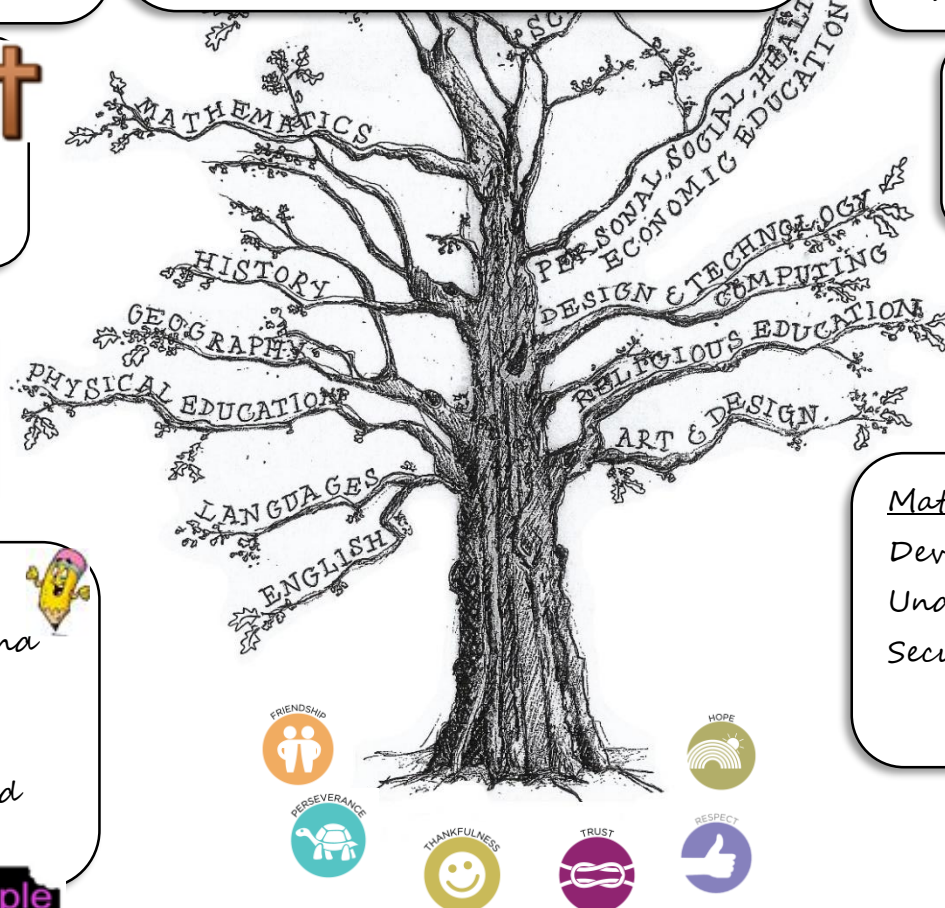
We will be looking at the art of Africa and Esther Mahlangu and Ndebele designs.

English

Writing a newspaper report and a diary entry. Securing our understanding of formal/informal language and reported speech.



Computing
e-safety



Computing

Coding – introducing variables and functions.

French

Portraits
Name the colours, facial features



Maths

Developing our knowledge of angles.
Understanding statistics and data.
Securing our arithmetic skills.



P.E.:

Dance- Hunting in unknown Territory
Invasion Games- targets and striking.

Super Start-: African Musical instruments
(hopefully on our return to class)

Fabulous Finish-: Decorate an egg for Easter