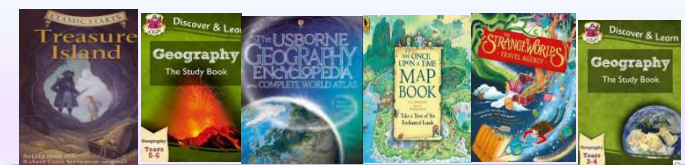


Topic: Growing Geographers



Bookshelf

Science

Working scientifically
Animals including humans
Describing the changes as humans develop to old age.

Geography: Growing geographers.

Geographical skills and fieldwork
Use maps, atlases, globes and digital/computer mapping. Use the eight points of a compass and six figure grid references, symbols and key to build their knowledge of the UK and the wider world. Undertake local fieldwork studies.

Religious Education

Why do Christians call the day Jesus died Good Friday?



Art - Collage

World map collage – individual and collaborative pieces.

DT – Make a 3D map of the school. Learn how to strengthen, stiffen and reinforce structures.

English

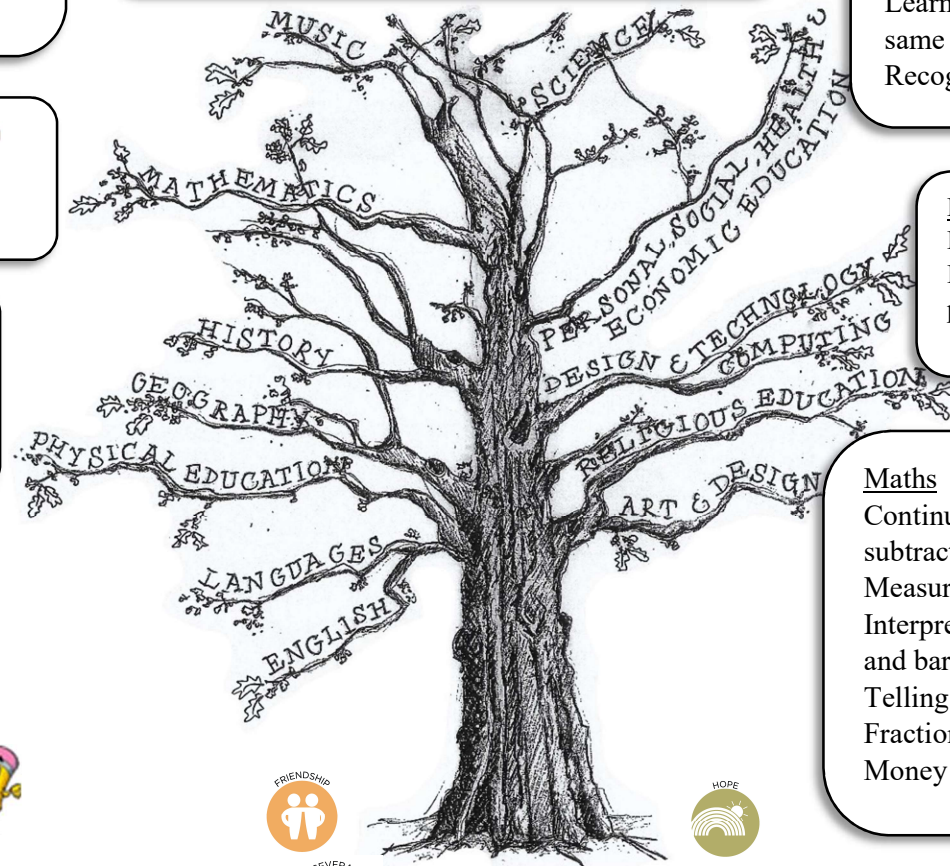
Poetry – Learn about different forms of poetry – Haiku, limericks, sonnets and acrostic poems. Learn a poem by heart.

News Reports –Using a short film as a stimulus, write a news report about high diving giraffes! Then a more serious report about a current issue.



Computing

Digital imagery and digital literacy. Use I-pad to take photos of their work then use Chatterpix app to record over it.



PSHE

Valuing difference.
Learning about the factors that make people the same or different.
Recognise and challenge stereotypes.



French

Portraits
Learning the names of some colours and body parts in French.



Maths

Continue to practise addition, subtraction, multiplication and division. Measuring length, perimeter and area. Interpreting picture graphs, line graphs and bar charts. Telling the time to the nearest minute. Fractions, decimals and percentages. Money.



P.E

Dance - Improvisation, compare and adapt movements in sequences.
Athletics - Running, jumping, throwing, introduction to simple field events.

Super Start:- Create a model of our wonderful world. This could be a globe or a flat map of the world. Be creative – garden art/collage/paper-mache/baking – whatever you fancy on a Whole World theme.

Fabulous Finish – A treasure hunt using our mapping skills to find the treasure.