

Elvington C of E Primary School Newsletter 22nd January 2021



Perseverance
Our Christian value for this
half term.



@pselvington



www.elvingtonprimary.org.uk

Mr. Buttery's Update

Support

The DfE have placed expectations on all primary schools to set a certain standard and amount of work daily. However, the amount of work set does not take into account the unique circumstances of your family. As I stated in last week's newsletter, the most important factor at this time, is doing everything we can to maintain our children's physical health and mental wellbeing. Please don't attempt to do more than what is reasonable for your circumstances.

Our blended learning offer fully meets, and indeed exceeds, DfE requirements. As a result, please do not worry if your child/ren do not fully complete the work set each day. Do what you can, when you can; please do not feel under any pressure to complete everything.

As you know at Elvington Church of England Primary School we are always keen to provide the very best we can for the children; the teachers and teaching assistants have gone above and beyond over the past three weeks acting swiftly to put work in place and supporting families.

We realise that working remotely can be challenging. If you do encounter IT issues regarding accessing work, or getting Google Classroom to work on your devices, please inform us at office@elvingtonprimary.org.uk. Continue to follow the remote learning links, via the school website, until the issues are resolved – www.elvingtonprimary.org.uk/achieving-success/home-learning.

Mr. Buttery's Challenge of the Week – please share with you child/ren

I know that your teachers are keeping you busy and giving you lots of exciting opportunities to learn. However, I would like to set you an extra challenge that you could do – sometimes I might ask a special guest to set the challenge instead! These challenges are optional and will be separate from your daily learning.

The challenge this week is for you to build the tallest tower you possibly can!


The tower can be made from anything that you like – the only thing you must do is ask for permission from your parents/carers first and make sure you are being safe.

Remember this is an optional challenge; if you do attempt it please send in your photographs to head@elvingtonprimary.org.uk. I will share some of the attempts in next week's newsletter...




Keeping Children Safe Online

As all children will be using the internet more widely over the coming weeks, it is important to remember our Google Meet guidance. An overview of these expectations can be found at: www.elvingtonprimary.org.uk/general/google-meet-guidance.



Elvington Church of England Primary School - Google Meet Guidance



Elvington's preferred method for face to face contact is Google Meet. This will allow teachers and staff to make contact with children, share information and conduct meetings. The purpose of Google Meet calls can include:

- regular face to face contact with as many children as possible in the class
- allowing teachers to share learning overviews with children
- checking in on children's learning and/or wellbeing
- show and share learning with the class and celebrate achievements during the week.

Teachers may also use these opportunities to share stories, answer questions, lead debates and lead teaching sessions e.g. phonic sounds, or to explain tasks in more detail. When your child is accepted into a video chat by their teacher there are certain guidelines we all must follow...

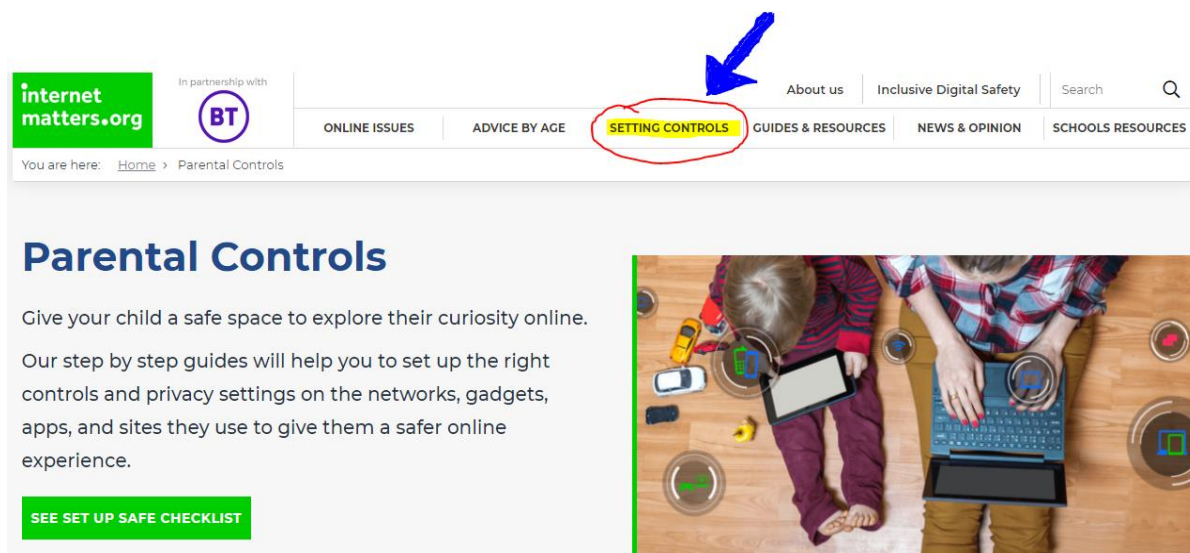
Children	Parents/Carers	Staff
<ul style="list-style-type: none">- Children should not unmute when the teacher has muted the whole class, you must stay on mute until you are invited to speak.- Children should only share screen content, if the teacher has agreed, do not annotate over documents that are shared.- Children must wear suitable clothing, as should anyone else in your home.- Children should find a suitable quiet environment, for example, in a shared part of the house i.e. not in bedrooms or bathrooms, and the background should be blurred if possible and if not should be appropriate.- Children should always keep their language and interaction appropriate, as they would in face to face conversations, whether with teachers, or their peers.- Children are expected to attend all teacher scheduled Meets, unless the teacher has been previously notified.- Children should ALWAYS make sure they leave the Meet. Always double check and get in the habit of closing your laptop/device when not in use, to prevent the camera from working regardless.- Children are prohibited from recording or capturing/screen grabbing content from the video call.	<ul style="list-style-type: none">- Parents have ultimate responsibility to make sure students not only attend, but follow the correct protocols when online Google Meetings are scheduled with teachers.- Parents should be aware of the Distance Learning Content for their child, by regularly checking the school's chosen online platform.- Please help your child set up and access the Google Meet lesson using the link posted into the distance learning Google Classroom.- Please make sure that your child is ready 5 minutes before the advertised start of the meeting, to ensure that you are on time and that you don't delay the meeting and are not locked out.- Please ensure your child is appropriately dressed for meetings. We would expect pupils to be dressed as though it was a non-uniform day.- Please ensure other family members are appropriately dressed and out of camera shot and do not contribute to the video call (unless supporting younger children).- Please discuss with your child the appropriate way to behave in the meeting.- Please DO NOT film the session on another devices this is a safeguarding and GDPR issue.	<ul style="list-style-type: none">- Teachers will not allow attendees to join before host and they will keep a list of attendees.- Teachers will request that attendees are muted as they join the meeting.- Teachers will make expectations and meeting conduct clear at the beginning of meetings, including the school rules.- Teachers will ensure no one else is on view from the camera, wear suitable and appropriate clothing.- The teacher has the right to remove a student from a Google Meet if their behaviour is not in line with the school behaviour expectations.- Only hold meetings with a manageable amount of children and during the school day.

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Almost all devices allow parental controls to be set. These can be adjusted depending on the age of the child. The aforementioned controls can support the following:

- Prevent children putting new apps on a device until the parent/carer approve them
- Reduce the chance of a child accidentally spending money on virtual goods
- Limit the time that children use a device without having a break.

A good starting point is the internet matters website: www.internetmatters.org/, go to the **SETTING CONTROLS** section at the top of the page.



The screenshot shows the homepage of internetmatters.org. The navigation menu includes 'ONLINE ISSUES', 'ADVICE BY AGE', 'SETTING CONTROLS' (highlighted with a red circle and a blue arrow), 'GUIDES & RESOURCES', 'NEWS & OPINION', and 'SCHOOLS RESOURCES'. Below the navigation, the page title is 'Parental Controls' and the main content area contains a sub-header 'Parental Controls' and a paragraph: 'Give your child a safe space to explore their curiosity online. Our step by step guides will help you to set up the right controls and privacy settings on the networks, gadgets, apps, and sites they use to give them a safer online experience.' A green button labeled 'SEE SET UP SAFE CHECKLIST' is visible at the bottom left of the content area. An image of two children sitting on the floor with various electronic devices and toys is shown on the right side of the page.

Probably the best thing you can do to help your son or daughter is to talk to them regularly about how they use technology, which apps and sites they use and who their online friends are.



Attendance at School

We continue to experience increased demand for key worker places during this lockdown. I ask you to only use this provision if when/necessary. If your situation changes, or if you are working part-time, or from home, please do not send your child/ren to school on these occasions. A positive test within a bubble would mean that the whole bubble would have to close and all children in that bubble (48 hours prior to the onset of symptoms) would need to isolate.

I am aware that locally there is still a high number of positive cases, if your child is coming in to school it is paramount, for the safety of all staff and pupils, that the National guidelines are followed closely. Can I please reinforce that the Government have strongly advised that, if you are able to keep your child at home, it is very important that you do so to limit the numbers of children in school. 'Stay at home, protect the NHS, and save lives'.



COVID-19

If your child has a positive COVID-19 diagnosis, or is having a test/required to self-isolate, please inform the school using the following email address, as soon as you find out: head@elvingtonprimary.org.uk. The aforementioned email address will be checked regularly - seven days a week and over holidays. The school will always inform you as soon as we can if there has been a confirmed case within your child's bubble and if your son or daughter needs to isolate. However, we will never name the child/staff member who has tested positive.

We must all continue to be vigilant of COVID-19 symptoms: a new continuous cough, a high temperature or the loss of taste or smell. If a child, or any member of their household, has any of these symptoms, however mild, they must not come to school and should seek a test as soon as possible by calling 119 or visiting: www.nhs.uk/conditions/coronavirus-covid19/testing-and-tracing/get-a-test-to-check-if-you-have-coronavirus/

Yours sincerely,

Mr. Andrew Buttery

"I have come in order that you may have life – life in its fullness." John 10:10

