

# Topic: Brilliant Benin: Rainforest Rulers



**History: Comparing people and places**  
 Learn about the rise of the Benin Kingdom. Consider what brought the Edo people to the rainforests of Benin and how their Kingdom grew.

**Science**  
 Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including microorganisms, plants and animals. Give reasons for classifying plants and animals based on specific characteristics

**PSHE**  
 Positive relationships-what they are and how we build/sustain them.

**Religious Education**  
 Is it better to express your belief in arts and architecture or in charity and generosity?

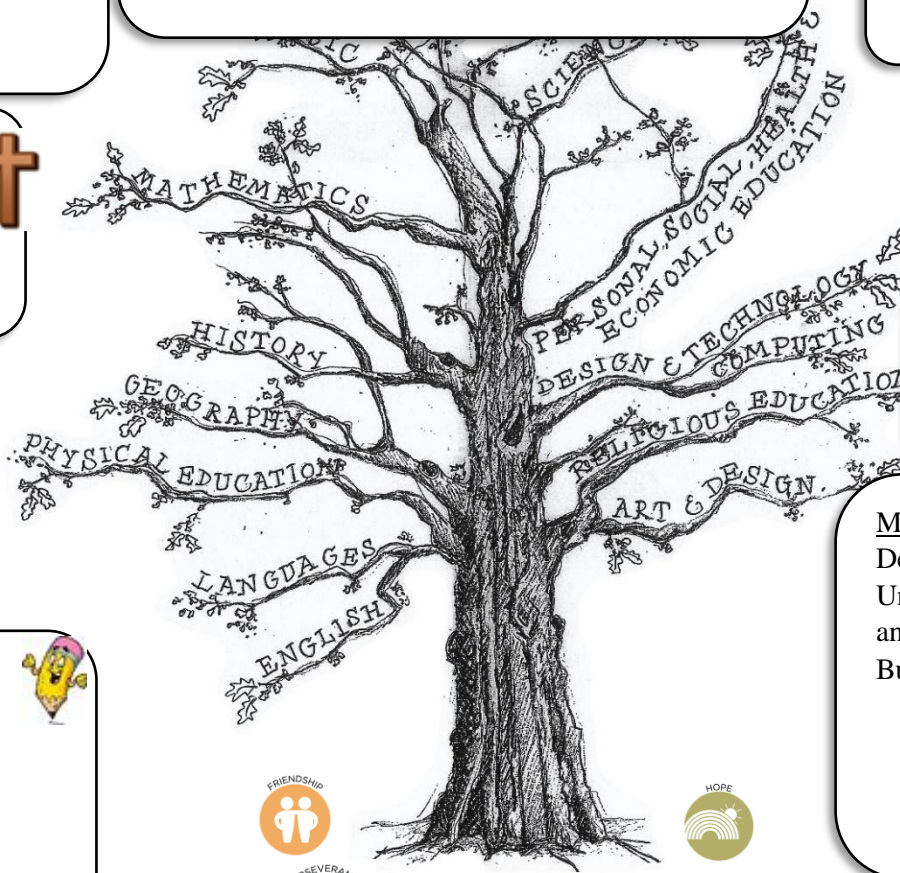
**Music**  
 Take part in Young Voices Biggest Sing or Sign (remotely). Female composers.

**Art & Design Technology:**  
 We will be looking at Tinga Tinga style art, repeated patterns and printing.

**French**  
 On fait la fete (Celebrations)  
 Name the months of the year, hobbies.

**English**  
 Writing a recount and also a short story.

**Maths**  
 Developing our knowledge of percentages and decimals. Understanding units of measurement and finding the area and perimeter. Building our arithmetic skills.



**Computing**  
 e-safety



**P.E.:**  
 Dance- Hunting in unknown Territory  
 Invasion Games- targets and striking.

