



# Welcome to Class 4 Foxes!



Welcome back Class 4!

I hope that you have had a fantastic half term break and are now ready to enjoy learning with our new exciting curriculum.

## Who will be joining us?

On Monday, Tuesday and Wednesday mornings, we will be joined by Mrs Challis in Class 4. Every Thursday afternoon, Mrs Marjoram and Mr Buttery will teach you. Mrs Bailey will be with us for maths on Thursday mornings and teaching small groups across KS2 during the afternoons.

M	Maths	Guided reading		English	Collective worship (CW)		Geography	Computing	Story
T	Maths	Guided reading		English	Spellings h/writing		RE	CW online	PE (with Mr Heseltine)
W	Maths	Guided reading		English	PSHE		Geography	French	Story
Th	Guided reading	Maths		English	CW		PE (Mr Buttery)	Science (Mrs Marjoram)	
F	Maths	Guided reading		English	Story		Art	Golden time	CW Sharing good work

## What will you need?

- \*A labelled water bottle
- \*Indoor labelled PE Kit for PE on a Tuesday and Thursday
- \*Your planner to go between school and home, daily

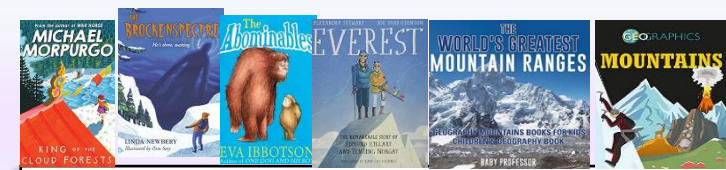


## How can you help at home?

- ❖ **Reading-** Please continue to read with your child for at least 5 minutes every day and record this in their planners. Encourage lots of independent reading or the children reading aloud to younger siblings too. Remember that children have their reading bingo in their planners to encourage wider reading of genres. We would encourage a minimum of completing one reading bingo chart per term.
- ❖ **Spellings-** Spelling homework will be distributed every Friday with a test the following Friday.
- ❖ **Times Table Rockstars-** Please continue to encourage your child to go on Times Table Rockstars at home. As well as times tables being vital to children's mathematical progress, the Year 4 children will participate in a national online multiplication check in summer term; more information regarding this will be communicated later in the school year.
- ❖ **Homework book-** This half term, there will be a grid of tasks linked to the topic 'Mountains', covering a range of curricular areas. Each week, your child could do one task from the grid and return it to school by the next Wednesday to be marked - the purple boxes are compulsory and to be done by the specified date, the rest are optional.



# Topic: Mountains



## Bookshelf

### Science

#### Animals including Humans

Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood.

### Geography: Mountains

Locate mountains in UK and around the world, learn how some mountains are formed, climate and weather on mountains, animals & vegetation, features of mountains, famous mountains, mountain sports, effects of tourism.



### PSHE

Risks, dangers and hazards – predicting and managing risk, staying healthy and safe. Includes fireworks, school, home, local environment, emergency aid, rail, water, fire, roads as well as

### Religious Education



What is it like to be a Hindu in Britain today?

### Art

2D art using different materials linked to mountains topic. We will look at the work of Henry Moore and use this as inspiration for some of our work.

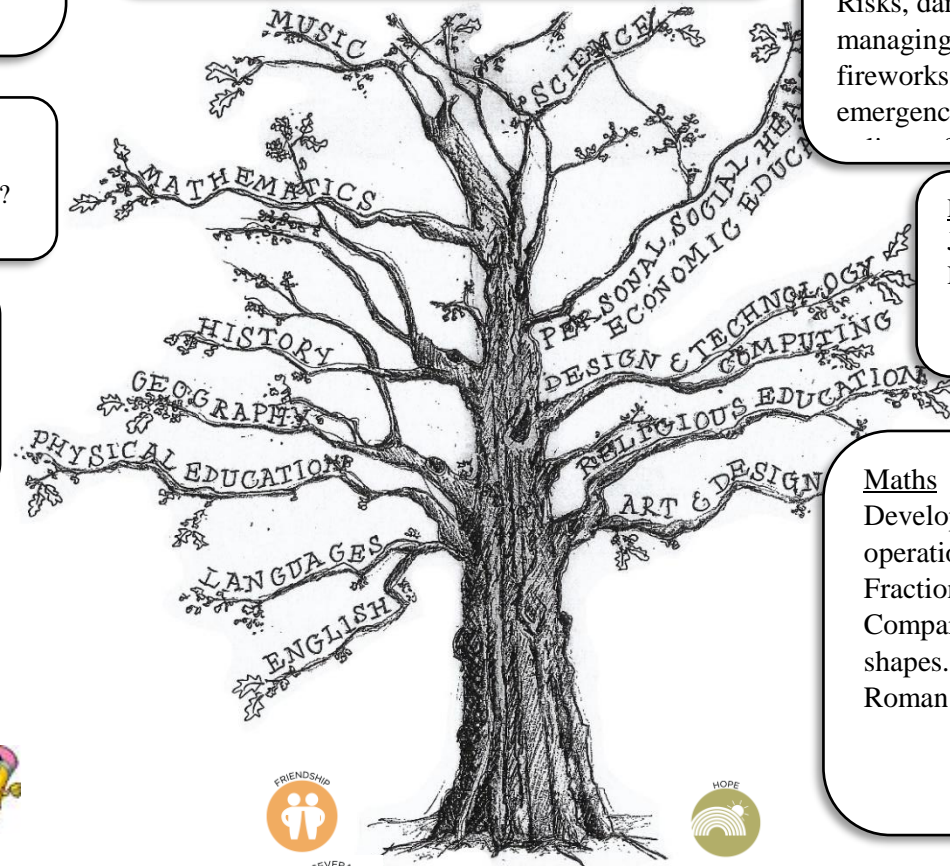
### English

Poetry – bonfire, firework and autumn themed poetry.  
Writing a story using idea of a story mountain to plan it.



### Computing

Creating a mountain-themed google slides presentation.



### French

Jeux et chansons (Games and songs)  
Numbers, giving a preference.



### Maths

Developing our skills using the four operations.  
Fractions, decimals and percentages  
Comparing and classifying geometric shapes.  
Roman numerals (Y4) angles (Y5)



### P.E

Golf Skills – take part in some tri-golf activities  
Gymnastics

Super Start-: Baking rock-cakes.

Fabulous Finish-: Come dressed for a day on a mountain.