



Welcome to Class 4 Foxes!



Welcome back Class 4!

I hope that you have had a fantastic summer holiday and are now ready to enjoy learning with our new exciting curriculum.

Who will be joining us?

On Monday, Tuesday and Wednesday mornings, we will be joined by Mrs Challis in Class 4. Every Thursday afternoon, Mrs Marjoram and Mr Buttery will teach you. Mrs Bailey will be teaching small groups across KS2 during the afternoons.

| | 8:45 9:00 | 9:00-10:15 Session 1 | 10:15 10:30 | 10:30-10:45 | 10:45-12:00 Session 2 | 12:00 12:15 | 12:15-1:00 | 1:00 - 2:50 Session 3 and 4 | 2:50 |
|----|--------------|----------------------------|--------------------|-------------|--------------------------|----------------|------------|---|------------------------------------|
| M | Registration | Guided reading Maths | Collective worship | | Literacy | | | PE Music (Autumn 1) Computing (Autumn 2) | Spelling/ handwriting |
| T | | Guided reading Maths | Collective worship | | Literacy | | | Spelling/ handwriting Topic History (Autumn 1) Geography (Autumn 2) | PSHE |
| W | | Guided reading Maths | Collective worship | Playtime | Literacy | | | Topic History (Autumn 1) Geography (Autumn 2) French | |
| Th | | Guided reading Maths | | | Literacy | Lunchtime | ERIC | PPA: Mrs Marjoram Science PPA: Mr Buttery PE | Collective worship (in class) |
| F | | Guided reading Literacy | | | Maths | | | Topic Art/DT | Breakdown time Sharing Assembly |

What will you need?

- *A labelled water bottle
- *Indoor and outdoor labelled PE Kit for PE on a Monday and Thursday
- *Your book and planner to go between school and home, daily

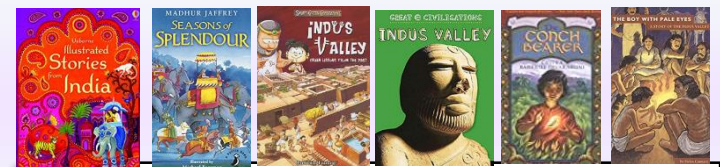
How can you help at home?

- ❖ **Reading-** Please continue to read with your child for at least 5 minutes every day and record this in their planners. Encourage lots of independent reading or the children reading aloud to younger siblings too. Remember that children have their reading bingo in their planners to encourage wider reading of genres. We would encourage a minimum of completing one reading bingo chart per term.
- ❖ **Spellings-** Spelling homework will be distributed every Friday with a test the following Friday.
- ❖ **Times Table Rockstars-** Please continue to encourage your child to go on Times Table Rockstars at home. As well as times tables being vital to children's mathematical progress, the Year 4 children will participate in a national online multiplication check in summer term; more information regarding this will be communicated later in the school year.
- ❖ **Homework book-** Your child will be provided with a Homework Book. This half term, there will be a grid of tasks linked to the topic 'The Indus Valley', covering a range of curricular areas. Each week, your child should try to do one task from the grid and return it to school by the next Wednesday to be marked.



Our topic this half term is...

The Indus Valley



Bookshelf

Science

States of Matter

Compare and group materials together, according to whether they are solids, liquids or gases.
Observe that some materials change state when they are heated or cooled.



Super Start: Clay pot making
Fabulous Finish: Whole class collaborative clay project.

PSHE

Rights and Responsibilities / Taking Care of the Environment / Money



Art & Design Technology:

Designing and creating a game based on a board game and pieces found in the Indus Valley.



Religious Education

What does it mean to be Hindu in Britain today?

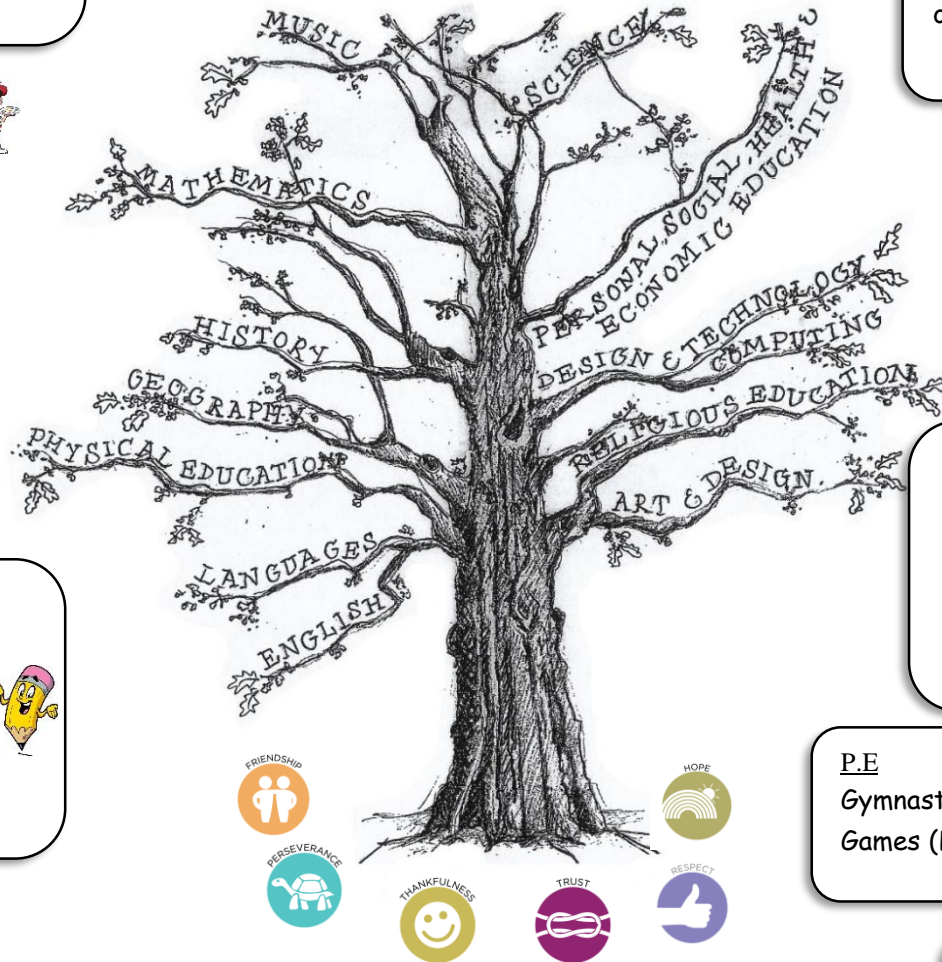


English

Recount: Retelling events from our Summer holidays.

Story writing: Writing a myth

Information text: Writing about aspects of the Indus Valley



Computing

E-Safety
Exploring our digital footprint

Maths

Place value.
Addition and Subtraction
Multiplication and Division
Perimeter and area



P.E

Gymnastics (balancing and partner work)
Games (Ball skills and invasion games)



Music

Learning to play an instrument



History:

The Indus Valley: The achievements of the earliest civilizations
an overview of where and when the first civilizations appeared.



French:

Moi

(All about me)

To understand and use greetings in French.

