



## Year 3 Week 13

Use; TTRock, Purple Mash, Twinkl, Lexia and Nessy (If you have a log in to these). All logins are in your planner

<p><b><u>P.E.</u></b> Go for a walk around Elvington. Which is your favourite walk and why? You could walk to Sutton and back along the river...</p> <p><b><u>Computing</u></b> <b><u>Purple mash</u></b> I have set you a 'to do' using to question. Choose two sources of light and think of what questions you could ask to identify each light source. Use the branching data base to complete your task.</p>	<p><b><u>Writing</u></b> Write an advert for the village of Elvington. You need to think of all the good points about Elvington, the facilities and what there is to do. Remember to choose your words carefully. You could use the link below and use the format to help or you could make up your own poster design. <a href="https://primarysite-prod-sorted.s3.amazonaws.com/st-cleopas-cofe-primary-school/UploadedDocument/108b891108dc49fa913f87b3ebc03da3/task-1-advertise-your-town.pdf">https://primarysite-prod-sorted.s3.amazonaws.com/st-cleopas-cofe-primary-school/UploadedDocument/108b891108dc49fa913f87b3ebc03da3/task-1-advertise-your-town.pdf</a></p> <p><b><u>French</u></b> Draw a picture or map of Elvington and identify as many places that you can. Write their names down in English and French.</p>	<p><b><u>R.E</u></b> Go for a walk and visit the local church. Draw and label what you can see? Does it have a tower or steeple? Does it have a clock? Look at how the building is made up? Find out what each part of a church is called? What is our church called?</p> 
<p><b><u>Geography</u></b> Find a local map of York and its surrounding villages. Identify Elvington and then find six more places/villages that you may have been to. Why did you go to these places? What can you remember about them?</p>	<p><b><u>SPAG</u></b> <b><u>Questions</u></b> Interview someone in your home about where they live and their village. Write down your questions before you interview them. You could record your interview or you could write down their answers.</p>	<p><b><u>Science</u></b> Make a list of all the light sources in your home. Then write a sentence to describe each one (choose six). E.g. The torch uses a battery, it has a button to switch it on and off.</p> 

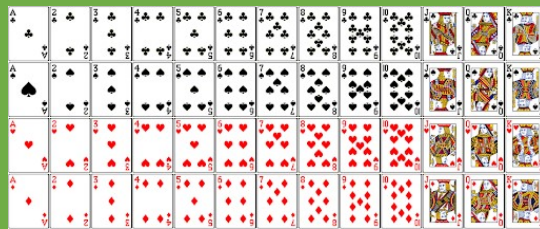
### Art/DT

Make a delicious treat, follow the recipe and weigh out the ingredients yourself. You can then write a review of your product. Send me a photo on Twitter!



### Maths

Take a pack of cards. Split the pack in half to reveal the top two cards. Then multiply these together. For example, if you picked a 9 of hearts and a 7 of clubs, you would calculate  $9 \times 7$ . Jacks could be 11 and kings and queens 12. You could play with a partner and see who is the quickest to answer. The quickest person keeps the cards. The winner at the end is the person with most cards.



### Big Question

Why do clouds float?



As an extra challenge, over the final two weeks of the Summer Term, you could have a go at the attached Global Warming Webquest - I would love to see your findings...

