

Year 5

Weekly activities: Spellings, independent reading, times tables, Times Table Rock Stars, Lexia (for those of you who are signed up)

Get Reading!

- Have a go at the Twinkl reading task 'Paralympian Ellie Simmonds'.



(Remember that * is the easiest and *** is the most difficult)

- Can you design a new book cover for a sport related book of your choice? Could you write a new blurb for the book too?

Get active!

- Watch the 'Muscles needed for movement' clip. Can you think of different exercises that work different muscles in your body?

<https://www.bbc.co.uk/bitesize/topics/zpfkjsx/resources/1>

- Check out the daily sports challenges filmed by some of the adults in school that will be posted on Twitter and our website this week. Perhaps you'd like to share a photo or a video of you completing some of the challenges?

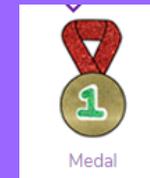
Get Purple Mashing!



- Purple Mash/ Home/ Type in 'Olympics' in the search bar and click the icon. Then pick one of the following activities:



- Decorate your own medal. I have set this as a 'to do' on Purple Mash.



Get mathematical!



- Have a look at this week's maths video for a reminder about ordering fractions. Then have a go at the attached Y4 and Y5 ordering fractions sheet. Y5, there is an extra sheet that is more difficult if you find the other questions too easy.
- Have a go at the Y5 equivalent fractions discussion tasks.

Get improving your French

Draw a picture of a giant playground with different children doing the different sports listed below. Then label them with the correct French phrases.

I highly recommend this website with some games to help you learn these too and you can hear the phrases being pronounced over and over!

<https://www.french-games.net/frenchlessons?topic=Activity%20-%20sports&level=primary>

Get experimenting!

- Check out Mrs Marjoram's most recent science investigation.
<https://youtu.be/wq435ydZYyk>
- On some large paper or using chalk outside, draw around your body and label some of the different muscles. (If you don't have either of these things, you could draw a mini body shape on a piece of A4 paper.) You could watch this video clip to help you.

<https://www.youtube.com/watch?v=rGR1eU>

- Have a go at the Y5 maths mat 6.

- Maths ordering fractions game: https://www.softschools.com/math/fractions/games/ordering_fractions/

1	Je fais du vélo.	I cycle.
2	Je fais du cheval.	I go horse riding.
3	Je vais nager.	I swim.
4	Je joue au foot.	I play football.
5	Je fais de la planche à roulettes.	I skateboard.
6	Je joue au hockey.	I play hockey.
7	Je joue au ping-pong.	I play table tennis.
8	Je cours.	I run.
9	Je fais du patin à glace.	I iceskate.
10	Je joue au tennis.	I play tennis.

GV-tA

Get crafting!

- Can you create a tinfoil sports sculpture? Perhaps you could create a figure demonstrating a sporting activity? Even better if you could then draw its shadow on a piece of paper below!



- Can you design your own sports product? Perhaps some new modern trainers or some new sports clothes with your own made up brand?

Get writing!

Literacy - persuasive advert

- Write a persuasive advert for a product of your choice. It could be an existing product or, if you have designed a product in the craft activity, you could advertise your own! Alternatively, you could write a leaflet advertising one of your favourite active places to visit eg a trampoline park. I have attached a Grammasaurus example advert as a good example to help you.

Literacy - SPAG mystery

- Have a go at the Y5 SPAG Mystery: The Obstacle Course Catastrophe. Use the SPAG clues to work out who is the culprit!

Get researching!

- Have a look at a sports related celebrity who has contributed in a significant way over these last few months (for example Joe Wicks, Marcus Rashford).
- Pick a sport of your choice and investigate its history. Where did it originate? What people have had the greatest impact on this sport over the years and why?

With either of the above, you could present these as a fact file, poster, a timeline, a PowerPoint, drawings with labels etc