

# Dora the Storer

Dora liked things. She didn't go out looking but somehow she always spotted them, lost or thrown away, just the very things she knew would come in useful one day.

Birdcages and bookcases, bicycles and balls, Dora found and kept them all. The one thing that Dora did not have was space.

Dora had no space to put things. Dora had no space to cook things. Dora had no space to sit or eat.

"I must find more space," she said, as she clambered carefully out of bed.

Later that morning, a slip of paper squeezed in through the letter box. Dora finally found her glasses and this is what she read:



Dora rushed around the house gathering up things she did not want. "I must be generous," she said. "I must take everything. It is for a very good cause."

Dora pushed her pram to and from the jumble sale hall. But as time went on, it got harder and harder to part with her precious finds. She could not help sniffing when she said goodbye to the bicycles and she cried as she wheeled away the lampshade.



Dora was exhausted when she got home. But when she looked around her house, she was pleased to see that there was so much space. There was also a lovely carpet on the floor that she hadn't seen for years.

But all that night, Dora couldn't get to sleep. She lay in the empty darkness thinking of all her precious things. She was sure they must be feeling unloved and unwanted. She could almost hear them calling to her, 'Come back and save us!'



When the sun came up, Dora dressed quickly and raced up to the hall. She could see her things through the window, waiting to be sold.

"I'll get them back," said Dora, "if I have to buy them all. At least I'm the first in the line."

Six hours later, Dora was still waiting. “Hello,” said a voice. “Have you been here long?”

Dora turned to see a woman with a little boy smiling up at her.

“I want to look too,” said the boy, so Dora lifted him up.

“Ooh, Mum!” he shouted. “There’s a bike in there.”

Then an old man hurried up and peered in through the window too. “Look at that lampshade!” he cried. “Just what I always wanted.”

More and more people joined the line and peeped in through the window. They all saw things they wanted. “How useful! How beautiful!” they cried.

Dora said nothing, but she began to smile.

When the doors were opened and everyone rushed in, Dora was the first inside – but she didn’t buy a thing.

She just watched and smiled as all her things were sold, and proudly pushed and carried off to their new homes.



- 1 Look at the beginning of the story.

What was different about Dora's things?

Tick **one**.

She bought them in the shop.

Someone gave them to her.

She made them herself.

They had been thrown away.

- 2 What sort of things did Dora choose to collect?

Tick **one**.

expensive things

colourful things

things that might be useful

things that she could sell

- 3 It was difficult to get the piece of paper through Dora's letter box.

**Find and copy one** word that tells you this.

\_\_\_\_\_

4 Why did Dora want to give things to the jumble sale?

Write **two** reasons.

1. \_\_\_\_\_  
\_\_\_\_\_

2. \_\_\_\_\_  
\_\_\_\_\_

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5 Dora cried as she pushed her pram away for the last time.

Why was she sad?

\_\_\_\_\_  
\_\_\_\_\_

(page 2)

6 During the night, Dora decided to...

Tick **one**.

bring back everything she had taken to the jumble sale.

go to the jumble sale to buy new things.

make sure her things were sold at the jumble sale.

take even more things to the jumble sale.

- 7 **Circle two** words that show Dora was in a rush to get back to the hall the next morning.

When the sun came up, Dora dressed quickly and raced up to the hall. She could see her things through the window, waiting to be sold.

- 8 The boy and the old man wanted to buy something at the jumble sale.

The boy wanted to buy a \_\_\_\_\_.

The old man wanted to buy a \_\_\_\_\_.

- 9 Why did Dora decide **not** to buy her things back?

Tick **one**.

She thought that the jumble sale was too busy.

She did not see anything she liked.

She saw that other people wanted her things.

She did not have enough money to buy her things back.

## Mark schemes

2

- 1 **Content domain:** 1b – identify / explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information.  
Secondary content domain: 1d – make inferences from the text.

**Award 1 mark for:**

- She bought them in the shop.
- Someone gave them to her.
- She made them herself.
- They had been thrown away.

1 mark

- 2 **Content domain:** 1b – identify / explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information.

**Award 1 mark for:**

- expensive things
- colourful things
- things that might be useful
- things that she could sell

1 mark

- 3 **Content domain:** 1a – draw on knowledge of vocabulary to understand texts.

**Award 1 mark for** *squeezed*.

1 mark

- 4 **Content domain:** 1d – make inferences from the text.

**Award 1 mark** for any of the acceptable points below, up to a maximum of **2 marks**.

- Dora wishing to reduce her possessions, e.g.
  - *Dora had too many things*
  - *she was fed up with so many things*
  - *she had too much stuff.*
- Dora being, or wanting to be, generous, e.g.
  - *she was generous*
  - *'I must be generous'*
  - *she wanted to be generous.*
- Dora's lack of space, e.g.
  - *because she wanted to have space*
  - *Dora had no room*
  - *she had no space to eat or cook.*

- Dora having an untidy / messy house, e.g.
  - *she couldn't find her glasses*
  - *her house is a mess.*
- Dora wanting to help a good cause, e.g.
  - *because the jumble sale was for charity*
  - *because it was going to the good cause*
  - *because it was for a very good cause.*

**Do not accept** reference to Dora wanting to sell her things (without further explanation) / make money, e.g.

- *she wanted to sell her old things*
- *to get money*
- *she didn't have much money.*

**Up to 2 marks**

- 5 **Content domain:** 1d – make inferences from the text.  
 Secondary content domain: 1b – identify / explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information.

**Award 1 mark** for reference to any of the acceptable points below:

- Dora loving her things / her things being precious, e.g.
  - *she loved her things*
  - *her things were really precious*
  - *because she loved all of her precious stuff.*
- Dora giving her things away, e.g.
  - *she gave her things away to charity*
  - *she sent her things to the jumble sale*
  - *her stuff was gone because she gets rid of all her precious finds.*
- Dora missing her things, e.g.
  - *because she missed her things*
  - *she missed her things once she gave them to charity*
  - *because she was going to miss them.*
- Dora feeling sad about parting with her things, e.g.
  - *because she wanted to keep them*
  - *she had to say goodbye to her things*
  - *it was the last time she would see her things.*
- Dora wanting her things back, e.g.
  - *because she wanted her stuff back*
  - *she really wanted her stuff back*
  - *because she wanted the things back.*
- Dora thinking her things might be missing her, e.g.
  - *because she thought the things felt unloved*
  - *she could hear the things calling save us*
  - *her stuff missed her.*

**1 mark**



6 **Content domain:** 1d – make inferences from the text.

**Award 1 mark** for:

- bring back everything she had taken to the jumble sale.
- go to the jumble sale to buy new things.
- make sure her things were sold at the jumble sale.
- take even more things to the jumble sale.

**1 mark**

7 **Content domain:** 1a – draw on knowledge of vocabulary to understand texts.  
Secondary content domain: 1d – make inferences from the text.

**Award 1 mark** for **both** *quickly* **and** *raced* circled, i.e.

When the sun came up, Dora dressed quickly and raced up to the hall. She could see her things through the window, waiting to be sold.

**Also accept:**

When the sun came up, Dora dressed quickly and raced up to the hall. She could see her things through the window, waiting to be sold.

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*When the sun came up, Dora dressed quickly and raced up to the hall. She could see her things through the window, waiting to be sold.*

**Please note** – pupils may use one circle to encompass both correct responses. This should be credited.

**1 mark**

- 8 **Content domain:** 1b – identify / explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information.  
Secondary content domain: 1d – make inferences from the text.

**Award 1 mark** for **both** sentences completed correctly:

- The boy wanted to buy a **bike / bicycle**.
- The old man wanted to buy a **lampshade / lamp**.

**1 mark**

- 9 **Content domain:** 1d – make inferences from the text.  
Secondary content domain: 1b – identify / explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information.

**Award 1 mark** for:

- She thought that the jumble sale was too busy.
- She did not see anything she liked.
- She saw that other people wanted her things.
- She did not have enough money to buy her things back.

**1 mark**