

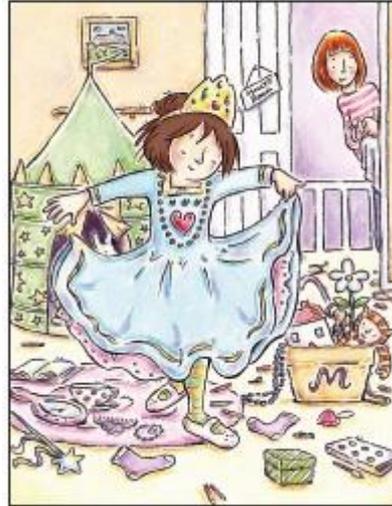
Q1.

There's an Octopus Under my Bed!

Molly didn't like tidying up.

On Monday, Molly was playing in her room when her mother said, "Molly, tidy up!"

But she was too busy being a princess. Then Molly went for tea, and she still hadn't tidied up.



Practice questions

(a) When did the story start?

Tick **one**.

Monday

Wednesday

Tuesday

Thursday

(b) Where was Molly playing?

When she came back, the palace had gone. Her bedroom was tidy.

Molly didn't understand.

"It's magic," thought Molly.



1 *Molly didn't understand.*

This means Molly was...

Tick **one**.

angry.

sad.

happy.

confused.

2 What did Molly think was *magic*?

On Tuesday, Molly was racing in the garden when her mother said, "Molly, tidy up!"

But she was too busy hopping around her race track. Then Molly went for tea, and she still hadn't tidied up.

When she came back, her race track had disappeared. "Something with a lot of arms is tidying up," thought Molly.



3 What was Molly doing on Tuesday?

4 Molly thought that something with many arms had been in the garden.

Why?

Her race track had been...

Tick **one**.

eaten up.

dropped.

picked up.

broken.

Mark schemes Q1.

No answers to practice questions (a) and (b)

- 1 **Content domain:** 1d - make inferences from the text.
Secondary content domain: 1a – draw on knowledge of vocabulary to understand texts.

Award 1 mark for:

angry. happy.
sad. confused.

1 mark

- 2 **Content domain:** 1d - make inferences from the text.

Award 1 mark for reference to any of the following acceptable points:

- the room being tidy, e.g.
 - *it had all been put away*
 - *there was no mess*
 - *everything was neat.*
- her (bed)room being magic, e.g.
 - *her room.*
- the palace having gone / disappeared, e.g.
 - *her palace had gone.*

1 mark

- 3 **Content domain:** 1b - identify / explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information.

Award 1 mark for reference to Molly racing / hopping, **or** general references to Molly playing, without mentioning racing / hopping, e.g.

- *hopping*
- *running*
- *she was racing in the garden*
- *she was playing different games*
- *she was playing*
- *on the race track.*

Do not accept references to Molly being in the garden, e.g.

- *she was in the garden.*

1 mark

- 4 **Content domain:** 1d - make inferences from the text.

Award 1 mark for:

eaten up. picked up.
dropped. broken.

1 mark