

## Websites to access:

Purple Mash  
Times Table Rockstars  
Lexia (if you have a login)

<https://www.pobble365.com/> (a picture a day with writing and SPAG opportunities)

## Art

Create a close up sketch of something from nature—a leaf or flower for example.  
Can you recreate it in colour/large scale?



## Maths.

**Monday-** Create a treasure hunt around the house. Can someone successfully follow the clues using your directions? Think about paces and directions. E.g., Face the clock, then turn 90 degrees to the right and walk forward 5 steps.

### **Tuesday -Friday**

Year 6 design a theme park challenge.

Extra task: 'Mystery of the Pirate Treasure'

Extension Task: you could then create a similar mystery by designing your own clues similar to the ones you have solved. (make sure your calculations are correct first! You may need to use a calculator to check.)

### **Times Table Rockstars**

Spend at least ten minutes each day on TTRS

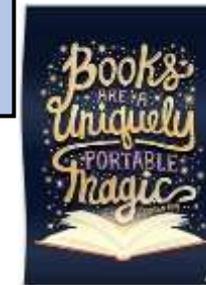
Complete the 2Do's on **Purple Mash**

# YEAR 6 Summer 2 Week 1

Dear Parents,

Here is an overview of tasks we'd like the children to be completing at home over the forthcoming week. We are committed to ensuring that your child is still learning as much as possible and endeavour to do our absolute best to keep this happening.

Warmest regards,  
Mrs Haffey, Mrs Marjoram and Mrs Bailey



## English

**Monday** Pobble task for 1<sup>st</sup> June

**Tue -Fri** This week we will be focussing on poetry and the theme of 'Doors-the world of possibility'. You will be listening to a poem and then using a similar structure to plan and write your own.

There are a range of activities to complete this week. See the resource sheet for guidance.

## PSHCE -wellbeing:

Complete the 'Time Capsule' sheet using pictures, words, colours etc...

Create a hope spiral- decorate the template and write your hopes for the coming months along the spiral. Cut out carefully and hang up.

## P.E:

Give Cosmic Kids yoga a try at:  
<https://www.youtube.com/user/CosmicKidsYoga/vid eos>

Design your own circuits challenge. Try to beat your previous score/time each day.

## Reading:

**Monday-** own reading book.

**Tue-Fri** Read Chapters 14-18 of Holes.

Have a go at the Guided Reading Questions  
Write a short letter that you imagine Stanley may have written to his parents.  
Write the warden's perspective of the camp/boys/staff.

## Writing

We are going to create a class newspaper full of articles, information, personal experiences, thoughts, comic strips and puzzles about this time we have spent at home.

You can write anything you want - it could be a fact file, news article, personal experience, or a report. It must be at least two paragraphs long. First News will have had lots of ideas you could magpie!

Remember features that we have included in news reports before.

Check your work carefully and edit using the 'writing prompt sheet' as a guide.

Share it with us so we can include it in our paper.

Create pictures, comic strips and puzzles too!

## Science

Collect some leaves. Can you identify them? Can you create a classification diagram for them? (use yes/no questions as you have done previously in class)

**Twitter:** Tag us in pictures of you learning from home! @Class5elves