Year 3 Week 11

Use; TTRock, Purple Mash, Twinkl, Lexia and Nessy (If you have a log in to these). All logins are in your planner…

P.E. Go on a bike ride or a walk with your family. You could draw a map of where you plan to go. **Computing** **Purple mash** Write a postcard to a friend that you have not seen for a while. I have set one as a 'to do', remember to say what you have been doing and also remember to use the correct punctuation for an address.	**Writing** Write instructions for going on a bike ride/walk. Remember to add subtitles, include an introduction, a list, order your instructions and add personal advice. You could also add a colon, parenthesis and technical vocabulary. **French** Draw a traffic jam of different modes of transport: lorry, bicycle, motorbike, car, caravan, bus. Label the types of vehicle and their colours.	**R.E** What do you or your school do to help in the community? You could make a list or draw a picture. Have you been involved in any of the events?
Geography Locate capital cities on map or globe. Find and name the capital cities of: USA, Great Britain, Spain, Portugal, Italy, France. Now impress me finding some capital cities of lesser known countres.	**SPAG** **Expanded Noun Phrases** Write some exciting expanded noun phrases to describe your bike ride. You could use your sentences to write a simple poem about your ride. See below for information about expanded noun phrases.	**Science** Why is light so important? Can you imagine what the world would be like without light? Make a fact file to say what light is so important.
Art Create warm/hot collage or picture using paint, crayons or natural materials. Which colours do you think are hot? You could create a sunset picture.	**Maths** Roll a die 12 times to create four 3-digit numbers. Order them smallest to largest. You could add the numbers together in pairs. Find the largest and smallest totals.	**Big Question** Why is it called 'after dark' when it is really 'after light'?

What Is an Expanded Noun Phrase?

In an **expanded noun phrase**, other words and phrases are used to give further information about the noun in the sentence. This is usually done by adding **adjectives** to describe the noun in the noun phrase, for example:

She walked through the **dark, mysterious** forest.

In the example above, the noun phrase is 'the forest' and the words 'dark' and 'mysterious' have been used to expand the noun phrase.

Another noun can also be used to create an expanded noun phrase by giving more detail about the noun, such as:

a teacher = a **maths** teacher
a house = a **country** house
two trees = two **pine** trees
a ship = a **pirate** ship

Another way to create an **expanded noun phrase** is to add a prepositional phrase to add further information about the noun and to enable the writing to be more efficient. For example, where it takes two sentences to say:

The man was sat on the bench. He was wearing a red hat.

This can be written more succinctly by expanding the noun phrase with:

The man **with the red hat** sat on the bench.