

Year 5

Weekly activities: Spellings, independent reading, times tables, Times Table Rock Stars, Lexia (for those of you who are signed up)

Get Reading!

- Have a go at the reading task 'VE day'. Try either *, ** or *** questions (remember that *** is the most challenging).



Check out the free reading games

<https://www.topmarks.co.uk/english-games/7-11-years/reading>

Get historical!

Our topic this term would have been the Ancient Greeks. Can you find out some information about the Ancient Greeks and the Olympics? Remember you can use the Kiddle search engine to stay extra safe online.

Get Coding!



- Use the coding activity to complete the different challenges.
Purple Mash/ Computing/ 2Code/
Gibbon section - Genie



Genie

If you find this too tricky, try the Jumping Monkey task in the 'Chimp' section instead.

Get mathematical!



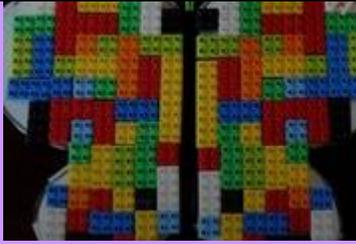
- Solve the word problems (see separate Y5 maths Scholastic sheet)
- Take some lego. Then create either one or two lines of symmetry using straight lines (you could draw it on paper, use rulers, use string etc. Then create a pattern with lego that reflects either through one line of symmetry or two. Some of you might even be able to get 4!

Get active!

- Can you try some of the longer dance routines on Go Noodle? I noticed that there's a dance to one of my favourite TV shows from when I was a child - Saved by the Bell!
- If you missed it last week, why not try Mr Buttery's circuit challenge.
<https://www.youtube.com/watch?v=9AJ2t6VWyGI>

Get code cracking!

Look at the attached sheet about Morse Code. Can you crack the messages?



Get crafting!

- Draw a picture to accompany your kenning poem.
- Can you use resources from nature such as leaves to create an image of an animal?



Get writing!

Literacy - poetry

- Check out my Youtube video clip about creating a kenning poem (see the link on our Twitter page)
Can you now create your own kenning poem about a different animal or perhaps even something or someone else such as your favourite footballer?
- Have a go at 'Year 5 SPAG task 5' (see attached). Pick either *, ** or *** challenge (The more stars, the harder it is).

Get scientific!

How does light affect shadows?

If you made a shadow poppet last week, take your puppet and a torch. (If you didn't you could just pick another object to use such as an action figure.)

Shine the torch onto the shadow puppet changing the distance away each time. How does this affect the shadows?

Can you present your findings using a table?

Also, if you missed it last week, check out Mrs Marjoram's science video on creating a rainbow. <https://youtu.be/zgMlpz4YzHw>