

## Class 1 Summer Term Home Learning Tasks Week 4

Weekly activities: Numberbots, phonic sound cards, tricky bit words and to look at and enjoy a range of books with family members...

In addition, please could children complete the following tasks. Please try to complete six tasks but if you would like to do them all, feel free to do so. Don't forget to take a photo and put it onto Tapestry or on our class twitter page. @Class1Elves1

Don't forget to keep a look out for my story telling videos on Tapestry.

### Number: Number 14

You Tube – watch Numberblocks – Meet Number fourteen!

#### Hide a Number!

Write the numbers 1 to 14 on small pieces of paper. Now ask a family member to hide them around the house. Can you find all the numbers?



I now challenge you to make your own mini washing line and peg the numbers in order.

What is 1 more than 11?

What is 1 less than 14?

### Number: Problem Solving

Show the below video each morning whilst keeping fit! Then at the end of the week use your skills and count in 10's to solve problems. Look below for instructions of what you need to do.

<https://youtu.be/g5RG82acjpU?list=PLQK2XiUY9C2i4nCwtl-epcDIhoZExhJz5>



Find two small boxes that can be recycled. You are now going to turn each box into a die by adding the numbers 0, 10, 20, 30, 40 and 50 to each side. **(Please help your**

### The World:

I have set a 2Do activity on Purple Mash. Please check your planner for login details. If completed I will add an audio message to say well done!



### Exploring Media and Material/Being Imaginative:

- Make your very own mini-beast using leaves and twigs from your garden. What will you call your mini-beast?



### Phonics: Phase 4 Hop Scotch Words

Outdoor words - Select high frequency words from the Phase 4 list below. If your child finds this difficult you can select Phase 2 or Phase 3 words.

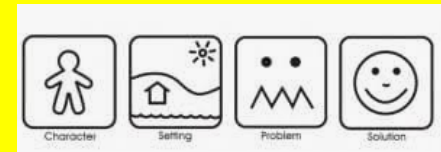
Now create a game of hopscotch with some of the words. Which words can you read as you play the game?

I will send a tapestry notification for all the high frequency words for both phase 2 and 3.

Phase 4 High Frequency Word Mat			
went	just	like	some
from	help	one	come
children	said	have	there
little	were	do	what
it's	out	when	so

### Writing: Story

This is part two of an activity and I'm so excited to read your finished stories. I have really enjoyed looking at the planning stages.



Using the pictures in each square you can begin your story. Below is a simple example

Section A – Characters – Once upon a time a teddy called Bill.

Section B – Setting – He was all alone sitting on a slide in the park.

Section C – Problem – He had got dropped by his friend when he

**child with this part of the activity.)**

Now for the challenge! Roll both of the dice and then count in 10's to find your answer. This may be a big challenge for some children so the number can be changed to 0,2,4,6,8,10

**SSM: Position**

We all love a game of eye spy. Make some simple binoculars using two rolled up pieces of paper or two cardboard tubes. Now look through your binoculars and challenge a family member to a game. You must use one of the following words.

underneath, on top, below, above or at the side

**Example:**

I spy with my little eye something beginning with s on top of the table



Extend learning by using the words left and right.

**Health and Self-Care: Washing Clothes!**

Talk about washing clothes in a washing machine and that it needs a series of instructions to work. Encourage your child to sort the dirty washing into lights and darks. Now look at a cleaning label and explain that some of the simple instructions comes from the label.

Now for the fun part together give the machine instructions to make it work.



was running to the swing. It was beginning to rain and Bill was getting very wet.

Section D- Solution – What will happen at the end of the story?

You don't need to do all the story in one day. Perhaps you could do a sentence each day.

**Reading: Sentences**

Register for free and take a look at the Oxford Owl eBook library. Select the Phase 3 book **The Lost Cow**. I would love to hear you reading on tapestry.

