



WELCOME TO CLASS 4



Class 4 Parents' Meeting



Wednesday 14th September 2016

- Who, what and when?
- Timetable
- Assessment
- Working together
- What are dojos?!
- Questions
- PTA questionnaire

Class 4 Timetable – who, what, when?



	8:00 9:00	9:00-10:15 Session 1	10:15 10:30	10:30 10:45	10:45-12:00 Session 2	12:00 1:00	1:00 1:05	1:05-2:00 Session 3	2:00-3:15 Session 4			
M	Registration	Maths	Collective worship	Playtime	Guided Reading	Lunchtime	ERIC	1:-1:45 Class 3 RE Class 4 PE Class 5 Computing	1:45 - 2:30 Class 3 PE Class 4 Computing Class 5 RE	2:30 - 3:15 Class 3 Computing Class 4 RE Class 5 PE		
T		Literacy	Guided Reading		DH Time Mrs Sanderson: Maths			DH Time Mrs Sanderson: Science		Collective worship		
W		Maths	Collective worship		Guided Reading			Literacy	Spanish	Topic		
Th		Maths	Guided Reading		Literacy			Topic		PSHCE	Collective worship	
F		Collective worship/ Sharing assembly	Maths		Guided Reading			Literacy	PPA Mrs Marjoram: Music and PE			

Remember:

- Planner
- Reading book
- Water bottle
- PE kit
- Inhaler
- Pencil case (optional)



What's next...?

Cycle A Autumn: Reach for the Stars

Spring: Extreme Earth

Summer: Chocolate

- Four year cycle to ensure coverage of the National Curriculum
- Cross curricular approach
- Engaging and exciting!
- Visitors and trips:
 - University
 - Space Dome
 - Climbing Wall
 - Making chocolate
 - ROBINWOOD!





Assessment



- In Years 4 and 5, children do not sit statutory tests (SATs) therefore their work will be assessed by the class teacher.
- Judgements on your child's progress are based on a variety of assessment methods:
 - Observations
 - Independent work
 - Rising Stars tests
- In order for your child to be assessed as working at the expected standard for their year group, they must meet **all** objectives for that particular subject.
- We record their progress throughout the year as T/T+ (working towards the expected standard), E/E+ (working at the expected standard) or D/D+ (working at greater depth within the expected standard)
- We use assessment cards for Maths, Reading and Writing that cover all of the objectives from the Nation Curriculum to record your child's progress.



Working together, we can all achieve success



- Daily reading – it's the secret to success!
 - Word reading
 - Comprehension
- Spellings – lists and activities
 - Spelling lists – children in Year 4 are expected to be able to spell all of the words on the 3/4 list and children in Year 5 to be able to spell half of their list.
 - Spelling patterns, not just words listed
 - Common errors/ non negotiables
- Maths facts – speed!
 - In Year 4, children are expected to be able to count in multiples of 6, 7, 9, 25 and 1000 and be able to solve problems involving those numbers (all other multiplication facts should be known by the end of Year 4)
 - In Year 5, the expectation is that all multiplication and division facts up to 12 x 12 are known and can be used to answer more complex calculations and problems.



Working together, we can all achieve success



Planners:

- Home/ school communication
- Reading record
- Test scores: spellings, times tables
- Checked and signed by class teacher

Volunteers:

- If you feel you have any time, skill, interest or experience you could share with school, we would be delighted to work with you!



What are *dojos*?!



- Whole school behaviour policy that focuses on the positives!
- **Green dojos** give children points and are awarded for positive behaviour that reflects our school values.
- Individual dojos contribute to a whole class total. This total then equates to the number of minutes of golden time on a Friday afternoon.
- Green dojos accumulate throughout the week and are reset every Monday morning.
- **Red dojos** are sanctions. Children are given a reminder of the school rules before any red dojo is given. The first red dojo is given if a child then continues to display negative behaviour having already been reminded. If further red dojos are required, further sanctions follow: sitting out of class for 5 minutes, moving to another class for one session or going to Miss Collier.
- Red dojos are cleared at the end of the day so that children have a fresh start the following morning.
- Staff can track the number of red dojos children receive and can feed this back to parents *if* behaviour becomes a concern.

Class 4 expectations



- Whole school rules
- Appropriate working noise
- Remaining seated
- Toilets at break and lunch time
- Handwriting and presentation
- Independence
- Giving 100%, 100% of the time!



Thank you



- Questions
- PTA Questionnaire
- Evaluation forms

