



ELVINGTON CHURCH OF ENGLAND PRIMARY SCHOOL

'Working Together We Can All Achieve Success'

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Headteacher: Miss. L. Collier



Thursday 12th November 2015

Dear Parents

Assessing without levels

I am writing to explain some of the changes that you need to be made aware of. You might be aware that levels will no longer be used to track children's attainment and progress. This is because the Government felt that too often levels were viewed as thresholds and schools focused on getting pupils across the next threshold instead of ensuring they were secure in their knowledge and understanding. They felt that depth and breadth was sacrificed in favour of pace which caused gaps in knowledge and understanding.

- Elvington is therefore encouraging a deeper and wider understanding of each element of learning as recommended and are promoting greater depth and consolidation.
- All children will therefore be working in their own year group's programme of study.
- Teachers will no longer use levels to describe a child's attainment, but will use the words 'Emerging', 'Meeting', 'Exceeding' to explain where your child is in their year group's programme of study.
- Please bear in mind that most children have started this year at Emerging and will gradually build depth and understanding in their learning as the academic year progresses. Children will move at different speeds through the programmes of study as you would expect according to ability.
- Please be assured that the school, as always, is resolute in its desire to make this system work and for children to continue to make outstanding progress in their learning.

Y2 and Y6 Information evening: Wednesday 18th November 6:00 – 6:45pm

There have also been changes made to the statutory testing carried out in Year 2 and Year 6. As a result of these changes, we would like to invite parents of pupils in Year 2 and Year 6 to attend an information evening on Wednesday 18th November at 6pm. Both Miss Richards and Mrs Granger will be available to discuss the forthcoming changes, share sample materials of the new testing arrangements and provide practical ways in which you can help support your child at home.

As the new approaches to assessment continue to grow, we will keep you informed of any developments. Thank you for your continued support and cooperation.

Yours sincerely

Linda Collier
Headteacher

